



JUSTEC 2014 School Visit

Lesson Plan for Moral Education

Thursday, September 17th, 10:45-11:30

Students: 33 students, 1st Grade,

Koganei Elementary School affiliated with Tokyo Gakugei University

Lesson Title: "Because it is used for all of us" (Virtue: Public manner, Respect rules)

Material Resources: A Yellow Bench (Chiba Prefecture's original textbook, Bunkeido Pub.)

【Overview of Today's Lesson】

Objective: Cultivate the attitude and manner of using public property

The Story of a Yellow Bench:

One day, it was a clean day with blue sky. Takashi and Tetsuo were playing together on a yellow bench. The bench was newly painted a couple days ago. They were excited to push each other on the bench. That ended up with staining the top of the bench. After a little while, an old lady and a girl were almost sitting on the bench at the same time. The girl screamed, "Look, this bench is stained. We had better not sit on it." They faced each other with disappointment.

(2) Flow of Lesson

Expected Students' Activities (○ Major Teacher's Questions)	○Note ☆Point of Assessment
1. Attention (1) Compare myself with other classmates in terms of the moral virtue of the respect public property. ○"What kind of things, do we share in our lives?" Expected answers: City trains, blackboard, park	○ Guiding the students pay attention to what they commonly use. ○ Leading the students to think about their own moral values by asking how they use the common goods.
2. Think about on the basis of the story Discuss the story of "A Yellow Bench" ① "What do you think after you read the story?"	○ Telling the students that they are supposed to be asked what they think about the story. ○ Drawing upon the topics from what they address in their thinking.
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> "What did the old lady and the girl think about when they faced each other?" </div>	
② How do both the lady and the girl feel ? Ex. Who else did such an awful thing? None should do it. I hate such a mess. ③ What do the boys think? Ex. We did a wrong thing. We mess around the bench. We did stain the bench that we share. We would never do it again.	○ Encouraging the students to think about the result of what the boys did(e.g. the feeling of the lady and the girl, to think about the result without consideration of how the other people may use). ○ Helping the students consider the possibility of the boys' feeling. ○ Trying to avoid the boys' own reflection (feeling of shame) so that they would be able to consider others' feelings, e.g. the importance to avoid the behavior bothering others. ☆Were the students able to consider other's feelings?
3. Self-reflection Reflect on their own lives. ○ "Have we used our common properties nicely?" Ex. We have cleanly used chairs and desks.	○Take sufficient time to work on the worksheet.
4. Summary Listen to the teacher	Be prepared to provide the story which would give a good feeling. ☆Has the teacher developed the students' attitude to treat public properties as valuable?