



JUSTEC 2016

28th Annual JUSTEC Conference

November 4 -7, 2016

Japan-U.S. Teacher Education Consortium



Collaborative Teacher Education with Local Communities

Supported by:

The U.S. Embassy, Tokyo

The American Association of Colleges for Teacher Education (AACTE)

The Ministry of Education, Culture, Sports, Science and Technology- Japan

The Board of Education, Matsuyama City

★ Thursday, November 3rd --- Pre-JUSTEC Event

	School Festival of Higashi Junior High School (Optional) 東中学校の学校祭視察 (*Interpretation Available) We will go as a JUSTEC group with interpreter(s) depending on your preference.
10:00 10:30-13:00	Group A: Meet at the ANA hotel lobby of the ANA hotel or please find your own transportation. This group will join the school festival including the middle school students' chorus performance for about 1 hour in the morning. Then group A will have some food provided at the open-air stalls for lunch (on your own). Members can look around the school and community collaboration projects at the festival. We will show you how to get back to the ANA hotel on our way to the school, so you can enjoy exploring Matsuyama after 13:00 pm.
13:00 13:30-16:30	Group B: Meet at the lobby of the ANA hotel or please find your own transportation. This group are for those who will arrive at the hotel in the morning on November 3rd. Group B meets at the ANA hotel lobby at 13:00 and joins Group A at the school. * Please note group B does not include the middle school students' chorus performance. (Dinner on your own)

★ Friday, November 4th--- School Visit and Optional Tour

(8:15)	<p>Optional School Visit 教育視察 (Interpretation Available) (Meet at the lobby of the ANA hotel at 8:15 or please find your own transportation.)</p>
8:45	Meet at the Main Entrance of Ehime University
9:00	Briefing of the School Visit at the Matsuyama-shi Educational Laboratory
9:30- 9:40-10:30 (2nd period)	Start School Tour Classroom Observation at Higashi Junior High School (東中学校の授業参観)
10:40-11:25 (3rd period)	Classroom Observation at Shinonome Elementary School (東雲小学校の授業参観)
11:45- 12:15	Q&A and Discussion with Principals and Teachers at the Meeting Room of Matsuyama-shi Educational Laboratory
12:30-13:30	Lunch
13:30	<p>Optional City Tour (市内観光) (Student Guide Available) Meet at the Main Entrance of Ehime University.</p>
13:30-16:30	<p>This city tour is organized by an educational collaborative program between Matsuyama University and Ehime University as part of academic community collaboration. The students are willing to give you an educational tour in Matsuyama city, including the Matsuyama castle. The Matsuyama castle locates just 50 meters from the ANA hotel, and there will be an aerial tramway. In addition, it will be your choice to go up the stairs in the castle or not. So you won't get too tired before the featured talk and discussion later.</p>
16:45-17:45	<p>Featured Talk and Discussion Room: Alumni Association Hall 2F, Salon "Sharing the Experience of Raising Children in the Japanese Educational System: From Foreigner's Perspectives" Danielle Kurihara, Zhou Wei, Scott Webber, Alexis Kinch, and Ronald Murphy English Education Center, Ehime University</p> <p>(Dinner on your own)</p>

8:30-	<p>Registration</p>
	<p>Paper Presentations I COLLABORATIVE TEACHER EDUCATION</p> <p style="text-align: right;">Room: Alumni Association Hall 2F, Salon Session Chair: Fred Hamel, University of Puget Sound</p>
9:00- 9:30	<p>Presentation 1: David Ericson, Department of Educational Foundations, University of Hawai`i at Mānoa "The "Every Student Succeeds Act": Implications for Teachers and Teacher Education"</p>
9:30-10:00	<p>Presentation 2: Hiroki Suematsu, Tokyo Gakugei University Takahiro Tsujimura, Joetsu University of Education Kemma Tsujino, Joetsu University of Education Yoshihiro Imoto, Tohoku University "Grass-Roots Movement of School Leadership Development in Japan: The Challenge of Dialogue between Headteachers and Researchers"</p>
10:00-10:30	<p>Presentation 3: Ruth Ahn, California State Polytechnic University, Pomona Betty Alford, California State Polytechnic University, Pomona "A Case Study of a Successful Principal in a High Minority Junior High School in Japan"</p>
10:30-10:50	<p>Break (20 minutes)</p>
10:50-11:20	<p>Presentation 4: Hiromi Masunaga, California State University, Long Beach "School-based Teacher Professional Development: Lesson Study"</p>
11:20-11:50	<p>Presentation 5: Colleen Patten, CalStateTEACH Teacher Preparation Program, California State University, Fresno Peggy Carter, CalStateTEACH Teacher Preparation Program, California State University, Fresno "How to Develop a Mutually Beneficial Paradigm of Continued Teacher Candidate Development in Local Communities that Supports Extended Year Education with a Limited Financial Burden to Schools."</p>

11:50-12:20	<p>Presentation 6: Robin Sakamoto, Kyorin University Yasuyuki Furumoto, Kyorin University "Creating a Zest for Living through University-Based Community Development"</p>
12:20-13:40	<p>Lunch (Poster preparation is available before or after your lunch) or Lunch Session "Steps for Successful Publication with International Collaborators" (Room: Aidai Muse 1F, Active Learning Space II) Ruth Ahn, California State Polytechnic University, Pomona Shigeru Asanuma, Tokyo Gakugei University Hisayoshi Mori, Osaka City University Fred Hamel, University of Puget Sound This lunch session is a workshop targeted for junior scholars who look for increased productivity with publication. The presenters collaborated on a writing project as a result of JUSTEC 2014 at Tokyo Gakugei University. The workshop will describe the process of successful co-authorship.</p>
13:40-14:40	<p>Open Keynote Address (公開基調講演) (Room: General Education Building North Annex, Multizone Room) Dr. Paul E. Heckman, Professor, School of Education, University of California, Davis Dr. Paul Heckman's research focuses on the educational ecology of communities, school restructuring, and school culture, and change and cognition. He has led development of quality school and after-school programs. In the keynote address, he talks about the conditions for collaboration at West Sacramento Early College Prep Charter School and the ideas that guided the program and its development.</p>
14:40-15:00	<p>Break (20 minutes)</p>
15:00-16:30	<p>Open Panel Discussion (公開パネルディスカッション) (Room: General Education Building North Annex, Multizone Room) Extending Partnership with Local Schools: A Case Study of Service Learning in Ehime Panelist: Dr. Paul E. Heckman, Professor, School of Education, University of California, Davis Panelist: Dr. David Imig, Professor at the University of Maryland College Park Former President and CEO of the American Association of Colleges for Teacher Education (AACTE) Panelist: Mr. Yoshihiko Ogata, Principal, Shinonome Elementary School Panelist: Prof. Satoshi Shiramatsu, Professor & Vice Dean of Faculty of Education, Ehime University Panelist: Prof. Osamu Ikeno, Professor, Faculty of Education, Ehime University</p>

18:00-20:00	Reception (レセプションおよび情報交換会) (“Provence Dining,” ANA Matsuyama Hotel, 14th Floor) Welcome: Dr. Naoto Kobayashi, Professor & Special Aide (Education) to the President of Ehime University (歓迎の挨拶: 小林 直人 学長補佐) Greeting: Prof. Satoshi Shiramatsu, Professor & Vice Dean of Faculty of Education, Ehime University (乾杯の挨拶: 白松 賢 副学部長)
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★ **Sunday, November 6th --- Presentations, Poster Presentation, & Featured Presentation**

Venue: Ehime University

8:30-	Registration (Poster preparation is available by 9:00) Paper Presentations II	
	RESEARCH ON TEACHER LEARNING Room: Alumni Association Hall 2F, Salon Session Chair: Sachiko Tosa, Niigata University	DEVELOPING CULTURAL COMPETENCE Room: Aidai Muse 1F, Active Learning Space II Session Chair: Denise Patmon, University of Massachusetts, Boston
9:00-9:30	Presentation 7: Elizabeth Hartmann, University of Fukui "Practice-Based Learning: Moving from Goals to Enacted Practice"	Presentation 12: Ryoken Kono, Kokufu Elementary School Mitsuko Maeda, Osaka Jogakuin University Yumiko Ono, Naruto University of Education "A Study on Intercultural Experience of Japanese Overseas Volunteer Teachers"
9:30-10:00	Presentation 8: Sachiko Tosa, Niigata University "International Comparative Study of High-School Physics Lessons: Are Japanese Teachers Using More Active-Learning Strategies than US and Chinese Teachers?"	Presentation 13: Xu Di, University of Hawai`i at Mānoa "Multicultural Education for Pre-service Teachers: Transformation from Within"
10:00-10:30	Presentation 9: Akiko Kochiyama, Meisei University "Empirical Assessment of the Theories and Methods of Self-Education to Make Utterances Capable of Eliciting Meta-Cognition"	Presentation 14: Lasisi Ajayi, California State University, San Bernardino "Preparing Pre-Service Teachers for Diversity among English Language Learners"

10:30-10:45	<p>Break (15 minutes)</p> <p>TEACHER ASSESSMENT Room: Alumni Association Hall 2F, Salon Session Chair: Elizabeth Hartmann, University of Fukui</p>	<p>Break (15 minutes)</p> <p>SCHOOL ADJUSTMENT Room: Aidai Muse 1F, Active Learning Space II Session Chair: Eiji Tomida, Ehime University</p>
10:45-11:15	<p>Presentation 10: Amy Gimino, California State Polytechnic University, Pomona "Exploring the Development of Pre-Service Teachers' Abilities to Engage Diverse Learners Through California Teacher Performance Assessment (CalTPA) Tasks"</p>	<p>Presentation 15: Hideki Sano, Tokyo Gakugei University "School Refusal in Japan-Disengaged and Trapped Children"</p>
11:15-11:45	<p>Presentation 11: John Seelke, University of Maryland College Park "edTPA: Engaging our Partners, Improving our Practice"</p>	<p>Presentation 16: Tomoko Terai, Mukogawa Women's University Hiromi Takai, Mukogawa Women's University Vincent C. Alfonso, Gonzaga University John Traynor, Gonzaga University Jon Sunderland, Gonzaga University Masatoshi Kawai, Mukogawa Women's University "Short-term Longitudinal Study in Japanese Elementary and Junior High Schools Regarding School Adaptation: Is There Any Sign before Being Maladjusted?"</p>
11:45-13:00	<p>Lunch (Poster preparation is available before or after your lunch)</p>	
13:00-14:00	<p>Poster Presentations Room: Alumni Association Hall 2F, Meeting Room & Hallway</p> <p>Presentation A: Yoichiro Nonaka, Kochi University "An Exploratory Study: Learning Support in Accordance with the Learning Type of Undergraduate Student Teachers"</p> <p>Presentation B: Yasuko Shimojima, United Graduate School of Education, Tokyo Gakugei University "Wearing Two Hats: A School Teacher and Volunteer Supporter for Culturally and Linguistically Diverse Students"</p>	

Presentation C:

Fumiko Kurihara, Chuo University

Amany Habib, University of West Florida

"How can students' diverse cultural backgrounds be used more effectively in the classroom? Past, Present and Future"

Presentation D:

Paula T. Rappe, University of West Florida

Melinda L. Lewis, University of West Florida

Laura D. Edler, University of West Florida

Janet D. Albury, University of West Florida

"Making the Community a Classroom: Experiential Learning to Enhance Student Learning and Diversity Appreciation"

Presentation E:

Katsue Kawamura, University of Tokyo & Iguchi Elementary School, Mitaka, Tokyo

"Sport Science Supported Physical Education: Effects of Ball Size on Throwing Performance in Handball Children"

Presentation F:

Mami Ueda, Chiba Prefectural University of Health Sciences

Minami Kanda, Chiba Prefectural University of Health Sciences

"Japanese University Students' Attitudes toward the Usage of Social Media in Autonomous English Studying"

Presentation G:

Carissa Hernandez, California State University Dominguez Hills

"Social Skills and Students with Moderate to Severe Disabilities: Can Community Based Instruction Help?"

Presentation H:

Midori Hosoda, Seisa University

Richard Gordon, California State University, Dominguez Hills

"Examining High Stakes Assessments in Japan and the U.S. Through Bhutan"

Presentation I:

Minako McCarthy, Educational Foundations, University of Hawaii at Manoa

"Intrinsic Motivation of Students in Fashion Courses"

	<p>Presentation J: Felicity Greenland, Doshisha University "Teacher Education Outcomes in a Teacher-Local Community Collaborative Music Project"</p>	
14:00-14:15	<p>Break (15 minutes)</p> <p>Paper Presentations III</p>	
	<p>ISSUES IN ENGLISH LANGUAGE EDUCATION Room: Alumni Association Hall 2F, Salon Session Chair: Lasisi Ajay, California State University, San Bernardino</p>	<p>TEACHING WRITING Room: Aidai Muse 1F, Active Learning Space II Session Chair: Donald Pierson, University of Massachusetts Lowell</p>
14:15-14:45	<p>Presentation 17: Emika Abe, Daito Bunka University Mami Ueda, Chiba Prefectural University of Health Sciences Toshiko Sugino, Kogakuin University "Unwilling Students of Using Social Networking Services for Learning English: Their Worries and Support by Teachers"</p>	<p>Presentation 22: Fred Hamel, University of Puget Sound "Visualizing Popular Worlds: Unexpected Writing in an Upper Elementary Literacy Workshop"</p>
14:45-15:15	<p>Presentation 18: Mika Ito, Tokai University "Global Literacy in English Language Education"</p>	<p>Presentation 23: Leah Goldberg, Boston Public Schools Dominique Herard, Public Schools of Brookline "Meeting Students Where They Write: Writing with Imagination and Social Technology to Engage Elementary and Middle Grade Learners"</p>
15:15-15:45	<p>Presentation 19: Takane Yamaguchi, Waseda University Shien Sakai, Chiba University of Commerce "Relationships between the Intrinsic Value and the Use of Cognitive Strategies among Japanese College Learners of English"</p>	<p>Presentation 24: Denise Patmon, University of Massachusetts, Boston Kathy Brucker, Boston Public Schools; Shauna O'Leary, Milton Public Schools Tanya Winter, Boston College High School "Everyone Gains when Teachers, a University, and a Foundation Collaborate to Focus on Writing With Students"</p>

15:45-16:00	<p>Break (15 minutes)</p> <p>INNOVATIVE PRACTICES IN TEACHER EDUCATION Room: Alumni Association Hall 2F, Salon Session Chair: Chie Ohtani, Tamagawa University</p>	<p>Break (15 minutes)</p> <p>UNDERSTANDING DIVERSE LEARNERS Room: Aidai Muse 1F, Active Learning Space II Session Chair: Hideki Sano, Tokyo Gakugei University</p>
16:00-16:30	<p>Presentation 20: John L. Pecore, University of West Florida "Citizen-Based Education: Learning Through Meaningful Research"</p>	<p>Presentation 25: Saili Kulkarni, California State University Dominguez Hills "Towards a Critical Disability Studies Model of Special Education Teacher Education"</p>
16:30-17:00	<p>Presentation 21: Brian C. Ludlow, Southern Utah University Shawn Christiansen, Southern Utah University "SUU - ICSD Partnership: A Pathway to Excellence"</p>	<p>Presentation 26: Nicholaus Queen, California State Polytechnic University Pomona Ruth Ahn, California State Polytechnic University Pomona Pam Walker, Hidden Sparks Professional Development "Exploring How Brain Science Can Help Expand Teachers' Perspectives on Teaching Diverse Learners"</p>
17:00-17:30	<p>JUSTEC Governing Board Meeting</p> <p>(Dinner on your own)</p>	

★Monday November 7 --- Presentations & Optional Tour

Venue: Ehime University

	<p>Paper Presentation IV LISTENING TO CHILDREN AND COMMUNITY</p>	<p>Room: Alumni Association Hall 2F, Salon Session Chair: David Erickson, University of Hawaii at Manoa</p>
9:00- 9:30	<p>Presentation 27: Naoki Takemura, Sophia University "A Study of Curriculum Reconceptualization Process: Janet Lederman as Public School Teacher"</p>	
9:30-10:00	<p>Presentation 28: Nobuko Narita, Kokugakuin University "Ehon Caravan" which Reads Picture Books to Children in Local Community</p>	
10:00-10:15	<p>Break (15 minutes)</p>	
10:15-11:15	<p>Featured Presentation "Teacher Education through International Exchanges at Ehime University" Kiwame Kouno, Ehime University "A Report on Student Exchange with University of the Philippines" Yuji Takenaga, Ehime University "A Report on Student Exchange with University of Washington Bothell" Eiji Tomida, Ehime University "A Report on Student Exchange with University of Louisiana Monroe" Discussant: Kensuke Chikamori, Naruto University of Education Discussant: Fred Hamel, University of Puget Sound</p>	<p>Room: Alumni Association Hall 2F, Salon</p>
11:15-11:35	<p>Closing & Announcement of JUSTEC 2017 at University of Hawaii at Manoa Photo Session</p> <p>(Lunch on own)</p>	

13:00	Optional Tour Meet at the Main Entrance of Ehime University. The student volunteer guides of Ehime University and Matsuyama University will accompany participants throughout the tour. These students work for us as part of a collaborative project with neighboring universities. For students, this is a typical task-based lesson, where they learn English and also participate in local community service. As English will be the medium of communication, it will be a unique and educational tour for all.
Around 20:00	Arrive at the ANA Hotel (Arrival time depends on your optional tour.)

Program Note:

To avoid confusion and to maintain consistency, the JUSTEC board has decided not to include academic titles in the program or with the abstracts, other than with keynote speakers or panelists.