

JUSTEC 2017 Tentative Agenda

Thursday, Sep 14: School Visit

8:00 am	Pickup in front of Lincoln Hall (For those in Waikiki, can take public transportation or walk)
8:30 – 12:30	School visit to Waikiki Elementary School <i>Lunch</i>
12:30	Bus drop off back at Lincoln Hall Dismiss <i>Dinner on your own</i>

Friday, Sep 15: Presentations and Keynote Address

8:00-8:30	Registration	
8:30-	Welcome from the Dean, College of Education (Keoni auditorium)	
9:00-	Paper presentations I	
	International Teacher Learning	English Education Policy & Practice
	Keoni Auditorium Session Chair: David Ericson, University of Hawai'i at Mānoa	Pacific Room Session Chair: Xu Di, University of Hawai'i at Mānoa
9:00-9:30	Presentation 1 Elizabeth Hartmann, University of Fukui; Pauline Mangulabnan, Nara Women's University; Yoshiko Hanbara, University of Fukui "Supporting Professional Learning through International Collaboration and Lesson Study: Reflections on the University of Fukui – JICA 2016 Knowledge Co-Creation" Program	Presentation 4 Gerard Marchesseau, Naruto University of Education "The link between English ability and motivation for pre-service teachers in Japan"
9:30-10:00	Presentation 2 Eiji Tomida, Ehime University "Motives for Helping International Practice Teachers"	Presentation 5 Chisato Nonaka, Educational Foundations, University of Hawai'i at Mānoa "Englishization of Japanese higher education and its implications for pre- service teachers in Japanese universities"
10:00-10:30	Presentation 3 Pauline Anne Therese M. Mangulabna, Nara Women's University "Looking Into International Collaboration from the Perspective of the Implementing Teacher: A Case Study of a Japanese Teacher's Ideas, Experiences and Reflections"	Presentation 6 Chika Takahashi, Ehime University "Third Language Education in the Era of English as an International Language: Current Situations in Japan and Future Perspectives"

10:30-10:50	<i>Coffee/tea break</i>	
10:50-	Paper Presentations II	
10:50-11:20	<p>Professional Development Policy & Practice in Japan and the U.S. Keoni Auditorium Session Chair: Chie Ohtani, Tamagawa University</p>	<p>Teacher Education Practices for English Learners Pacific Room Session Chair: Akira Nakayama, Ehime University</p>
11:20-11:50	<p>Presentation 7 Ruth Ahn, California State Polytechnic University Pomona; Shigeru Asanuma, Tokyo Gakugei University/Rissho University; Hisayoshi Mori, Osaka City University</p> <p>“Professional Development for Beginning Teachers in Japan: Induction Policy and Practice”</p>	<p>Presentation 10 Ken Hisamura, Den-en Chofu University; Hisatake Jimbo, Waseda University; Shien Sakai, Chiba University of Commerce</p> <p>“Developing J-POSTL for Elementary-school English Language Teacher Education”</p>
11:50-12:20	<p>Presentation 8 Yasuko Shimojima, Tokyo Gakugei University; Ruth Ahn, California State Polytechnic University Pomona; Shigeru Asanuma, Tokyo Gakugei University/Rissho University; Hisayoshi Mori, Osaka City University</p> <p>“Professional Development for Mid-Career and Veteran Teachers in Japan: Policy and Practice”</p>	<p>Presentation 11 Eri Osada, Kokugakuin University</p> <p>“Microteaching in an Elementary School English Teaching Methodology Course: How do Students Assess Each Other?”</p>
	<p>Presentation 9 Fred Hamel, University of Puget Sound</p> <p>“Professional Development in an American High School: The Studio Model”</p>	<p>Presentation 12 Osamu Ikeno, Ehime University</p> <p>“English as Teacher Education: Integrating foreign language teaching and teacher education”</p>
12:20-13:30	<i>Lunch 1 of 2</i>	
13:30-14:30	<p>Feature Presentation – Social Studies Teacher Education in US and Japan Keoni Auditorium</p> <ul style="list-style-type: none"> • Dr. Amber Strong Makaiau, Director of Curriculum and Research at the University of Hawai'i Uehiro Academy for Philosophy and Ethics in Education and an Associate Specialist at the University of Hawaii at Manoa College of Education Institute for Teacher Education Secondary Program • Dr. Suguru Fukui, Faculty of education, Kagoshima University • Dr. Noboru Tanaka, Faculty of education of the Gifu University <p>“Working with International Partners to Build a Deliberative Democracy Through Social Studies Education: Examples from a Collaborative Research Exchange Between Japanese and U.S. Colleagues”</p>	

14:30-15:00	<i>Coffee/tea break</i>
15:00-17:00	<p>Open Keynote Address Keoni Auditorium</p> <p>Dr. Thomas Jackson Specialist Faculty member, University of Hawai'i at Mānoa Director, p4c Hawai'i and the Uehiro Academy for Philosophy and Ethics in Education</p> <p>philosophy for children Hawai'i (p4c Hawai'i) is an innovative approach to education that is transforming the schooling experience by engaging people in the activity of philosophy. The p4c Hawai'i approach aids students and teachers in converting traditional classrooms into intellectually safe communities of inquiry.</p> <p>Open Panel Discussion Keoni Auditorium</p>
17:00-18:30	<i>Heavy pupu, wine and beer evening reception</i> (Garden-level dining rooms)

Saturday, Sep 16: Presentations

8:30-	Registration	
9:00-	Paper Presentations III	
	<p>International Perspectives on Teacher Education Policy Keoni Auditorium</p> <p>Session Chair: Donald Pierson, University of Massachusetts Lowell</p>	<p>In-service Professional Development Pacific Room</p> <p>Session Chair: Eiji Tomida, Ehime University</p>
9:00-9:30	<p>Presentation 13 Yuko Fujimura & Kenichi Matsumoto, Shiga University</p> <p>“A New Trend in Pre-service Teacher Training in Japan: the Intention of Training, the Impact of Teaching Quality”</p>	<p>Presentation 16 Amy Gimino, California State Polytechnic University, Pomona</p> <p>“Transforming Professional Development to Professional Learning through Scoring Performance Assessments: The Stories of Four Committed CalTPA Assessors”</p>
9:30-10:00	<p>Presentation 14 Brent Edwards Jr., University of Hawai'i at Mānoa</p> <p>“Charter Schools and their Hidden Dimensions: How they both Support and Undermine Teachers”</p>	<p>Presentation 17 Taichi Akutsu, Seisa University; Miwako Hosoda, Seisa University; Richard Gordon, California State University; Shizuka Sutani, Okayama University Graduate School of Education</p> <p>“The Seisa model of teacher license renewal program in Japan: An action research to design imaginative and creative model of teaching and learning”</p>
10:00-10:30	<p>Presentation 15 Xu Di, University of Hawai'i at Mānoa</p> <p>“National Accreditation & Effective or Ineffective Models in Teacher Education: The State of the Mind vs. The Bag of Tricks”</p>	<p>Presentation 18 DrB Blackwell & Dawn Evenson, University of Hawai'i at Mānoa</p> <p>“A Professional Development Model: Teachers as Leaders Transforming Education through the iLEAD Way”</p>

10:30-10:45	<i>Coffee/tea break, light pastries</i>	
10:45-	Paper Presentations IV	
	Innovative Approaches to Teacher Education Keoni Auditorium Session Chair: Elizabeth Hartmann, University of Fukui	Innovative Approaches to Teacher Education Pacific Room Session Chair: Kiyoharu Hara, Bukkyo University
10:45-11:15	Presentation 19 John L. Pecore, College of Education and Professional Studies, University of West Florida; Mandy, L. Kirchgessner, Informal Learning Consulting Melissa K. Demetrikopoulos, Institute for Biomedical Philosophy “Teacher Professional Development to Engage Students in Citizen-based Education”	Presentation 21 Shannon Juhan, Marist School; Naitnaphit Limlamai, University of Michigan; Gina Parnaby, Marist School “Reflection, Planning, and Assessment: Developing a Culture of Inquiry, Investigation, and Collaboration”
11:15-11:45	Presentation 20 Kirsten Bush, University of Hawai‘i at Mānoa “Philosophy for teachers (p4t): A Study of the philosophy for children Hawai‘i (p4cHI) Educational Framework Applied in Pre-Service Teacher Education”	Presentation 22 Tazu Togo, Kyoto Notre Dame University; Yasuko Yoshino, Juntendo University “On Teacher Training Program: from the Viewpoint of Cross-cultural Understanding and Collaborative Learning”
11:45-13:00	<i>Lunch 2 of 2</i> <i>or</i> <i>Optional Lunch Session “Open Dialogue on International Research and Collaboration”</i>	
13:00-14:00	Poster Presentations Keoni Auditorium	
	<ol style="list-style-type: none"> Hannah Nieman, University of Washington; Elizabeth Hartmann, University of Fukui; Becca Lewis, University of Washington; Alison Fox, University of Washington “Japanese Lesson Study and American Math Labs: A Comparative Analysis of Professional Learning in Two School-Based Professional Development Models” Aya Watanabe, Rikkyo University “A study on ‘doing philosophy’: what does ‘doing philosophy’ help with teachers?” Aaron J. Levine, Institute for Teacher Education College of Education University of Hawai‘i at Mānoa “Developing Empathy and Cultural Sensitivity Through Short-Term International Field Study” Yoichi Kiyota, Meisei University “Encouraging teachers’ autonomous professional development through using portfolios” Junichi Tanaka, Otani University, Kyoto “The Creation of Teaching Method and the Role of Teachers: Under the Relationship concerning Educational Policy between Cabinet Office and Japan Business Federation” 	

13:00-14:00	<p style="text-align: center;">Poster Presentations</p> <p style="text-align: right;">Keoni Auditorium</p> <ol style="list-style-type: none"> 6. Hiromi Murakami, Kansai Gaidai College “Programs for On-teaching English Teacher’s Training: For the Successful Development of Teaching Skills” 7. Tomomi Usui, Osaka University of Education; Shota Teruya, Ibaraki University; Yumi Kurama, Meiji Gakuin University “Current Status and Issues of Teacher Education for Foreign Students in Japan: Support Tools Development for Teachers to Achieve Effective Teaching and Learning” 8. Kensuke Chikamori & Chie Tanimura, Graduate School of Naruto Univesity of Education “What is Education for Sustainable Development (ESD)? - A case study approach from the perspective of critical realism (CR)” 9. Kiyoharu Hara, Bukkyo University & Kyoto University of Education: The United Graduate School of Professional Teacher Education “How common is cyberbullying in Japan?” 10. Tomoko Terai, Mukogawa Women's University; Hiromi Takai, Mukogawa Women's University; Vincent C. Alfonso, Gonzaga University; John Traynor, Gonzaga University; Jon Sunderland, Gonzaga University; Masatoshi Kawai, Mukogawa Women's University, et al. “Short-term Longitudinal Study on School Adaptation in Japanese Elementary and Junior High Schools: Focus on the Social and Deliberative Skills” 11. Mika Nakano, Fukuoka Institute of Technology “The effect of reflection in the parallel-repeated design for argumentation and management” 12. Jazmin Cervantes & Eileen Nguyen, California State Polytechnic University, Pomona “Group Presentations as an Active Learning Approach” 13. Naoki Sugimor, Ritsumeikan University “Implementing an Online Peer Feedback System for Microteaching: A Case Study of an EFL Teacher Training Course at a Japanese University” 14. Katsue Kawamura, Iguchi elementary school & The University of Tokyo “How Elementary school teachers be trained nationally? -What supports they need to conduct English Education as a formal subject-“ 15. Akira Nakayama, Ehime University; Yui Miura, Ehime University; Hiroki Yoshida, Kanto Gakuin University; Hatsumi Tsukada, Toyooka Elementary School, Asahikawa City; Fumitaka Wakizaka, Toyooka Elementary School, Asahikawa City “Developing Assessment Rubric for “Foreign Language Activities”: Focusing on Japanese Elementary School Students with Special Educational Needs” 16. Monica M. Gonzalez, University of South Florida “Video-elicited Reflection: A Tool to Prepare English as a Second Language (ESL) Teacher Candidates” 17. Fatima Ferguson, Arkansas Tech University “An Analysis of Pre-Service Teachers Attitudes Toward the Inclusion of ELL in Mainstream Classrooms”
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13:00-14:00	<p style="text-align: right;">Keoni Auditorium</p> <p>Poster Presentations</p> <p>18. Akio Yamamoto, Gakushuin Boys' Senior High School "Integration of regular classes, a school trip, and a research project"</p> <p>19. Koji Yamaguchi & Hitoshi Takami, Bukkyo University "Research on relation between teacher's movement observation ability and practical knowledge"</p> <p>20. Hitoshi Takami & Koji Yamaguchi, Bukkyo University "A Study on Teachers' Practical Knowledge in Music Classes"</p> <p>21. Shizuka Sutani, Okayama University Graduate School of Education; Richard K. Gordon, California State University; Taichi Akutsu, Seisa University/ Shujitsu University "A case study of flow experience in mixed instrumental ensemble practice in Japanese middle schools"</p> <p>22. Gloria Y. Niles, University of Hawai'i at West O'ahu "Teaching Universal Design for Learning Using Pecha Kucha Presentations"</p> <p>23. Rea Kirk, University of Wisconsin-Platteville "DOTS: Depending on Teachers and Staff: How to Develop a positive, inclusive climate at your school"</p> <p>24. Lou Tolosa-Casadont, University of Georgia "Can you teach them all?"</p> <p>25. Tony Pellegrini, Southern Utah University "Teacher Endorsement Courses as a Gateway to Educators Earning a Master's Degree"</p>
14:00-14:15	<i>Coffee/tea break</i>

14:15-	<p>Paper Presentations V</p> <table border="1"> <tr> <td data-bbox="358 226 873 384"> <p>University K-12 Partnerships Keoni Auditorium Session Chair: Ruth Ahn, California State Polytechnic University Pomona</p> </td> <td data-bbox="878 226 1425 384"> <p>Teaching English Learners Pacific Room Session Chair: Kensuke Chikamori, Naruto University of Education</p> </td> </tr> </table>		<p>University K-12 Partnerships Keoni Auditorium Session Chair: Ruth Ahn, California State Polytechnic University Pomona</p>	<p>Teaching English Learners Pacific Room Session Chair: Kensuke Chikamori, Naruto University of Education</p>
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14:15-14:45	<p>Presentation 23 Denise Patmon, University of Massachusetts Boston; Michael Andrews, The Josiah Quincy Upper School, Boston Public Schools; Jana McCarthy, West Roxbury Academy, Boston Public Schools</p> <p>“Towards a Global and Growth Mindset: Using the International Baccalaureate (IB) Learner Profile Traits to Build and Internalize Stamina and Engagement in Diverse Students Through Writing”</p>	<p>Presentation 26 Rie Adachi, Aichi University; Shien Sakai, Chiba University of Commerce</p> <p>“The effect of CLIL at a private elementary school in Japan”</p>		
14:45-15:15	<p>Presentation 24 Nobuko Narita, Kokugakuin University</p> <p>“How do students develop their own potential? : awareness-raising and human development through the reading activities in “Ehon Caravan”</p>	<p>Presentation 27 Priscila Leal, University of Hawai'i at Mānoa</p> <p>“Engaging with meaningful, authentic, and potentially controversial content: Pearl Harbor and Japanese ELLs”</p>		
15:15-15:45	<p>Presentation 25 William R. Crawley, Rashmi Sharma, John L. Pecore; University of West Florida</p> <p>“Project-based Learning Professional Development for a Summer Community Partnership Program”</p>	<p>Presentation 28 David Cypriano, University of Hawai'i at Mānoa</p> <p>“Crossing Cultures and Languages: What I've Learned from Teaching at English Immersion Preschools in Japan”</p>		
15:45-16:00	<p><i>Coffee/tea break, light snacks (nuts etc)</i></p>			
16:00-	<p>Paper Presentations VI</p> <table border="1"> <tr> <td data-bbox="358 1501 873 1654"> <p>Diversity & Preservice Learning Keoni Auditorium Session Chair: Sachiko Tosa, Niigata University</p> </td> <td data-bbox="878 1501 1425 1654"> <p>Teaching English Learners Pacific Room Session Chair: Gerard Marchesseau, Naruto University of Education</p> </td> </tr> </table>		<p>Diversity & Preservice Learning Keoni Auditorium Session Chair: Sachiko Tosa, Niigata University</p>	<p>Teaching English Learners Pacific Room Session Chair: Gerard Marchesseau, Naruto University of Education</p>
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16:00-16:30	<p>Presentation 29 Lasisi Ajayi, California State University San Bernardino</p> <p>“Pre-Service Teachers’ Perspectives on How a Teacher Education Program Prepares Them to Use Social Justice as a Pedagogical influence in Classroom”</p>	<p>Presentation 33 Wakako Kobayashi, Nihon University</p> <p>“How can we teachers provide effective listening activities for lower level learners?”</p>		



16:30-17:00	<p>Presentation 30 Melanie M. Acosta, University of Alabama; Charisse Hudson-Vassell, Broward County Public Schools; Bridgette Johnson, Broward College; Shaunte Duggins, Lastinger Center For Learning-University of Florida</p> <p>“Supporting Prospective African American Educators In Developing Critical Consciousness And Praxis In Education”</p>	<p>Presentation 34 Emika Abe, Daito Bunka University; Mami Ueda, Chiba Prefectural University of Health Sciences; Toshiko Sugino, Kogakuin University</p> <p>“A small enjoyment gives a big leap to learners' motivation”</p>
17:00-17:30	<p>Presentation 31 Felice Atesoglu Russell, Ithaca College; Amanda Richey, Kennesaw State University</p> <p>“Transforming ESOL Teacher Praxis through Community Asset Inquiry and Reflective Practice”</p>	<p>Presentation 35 Alexis Kinchi, Ehime University</p> <p>“Goal Orientation theory, the affective filter and Error Correction: Assessing university students' goals and attitudes to teacher error correction methods and the motivational impact within the L2 classroom in Japan”</p>
17:30-18:00	<p>Presentation 32: Jared R. Stallones, University of Kentucky “Transforming Practice through Teacher Development: Preparing Pre-Service Teachers for 21st Century Schools”</p>	
18:00-	<p>JUSTEC Governing Board Meeting Pacific Room</p> <p><i>Dinner on your own</i></p>	

Tentative

Sunday, Sep 17: Presentation and Optional Tour

9:00-	<p>Featured Presentations</p> <p>Teacher Learning in Indigenous Communities Keoni Auditorium Session Chair: Fred Hamel, University of Puget Sound</p>
9:00-9:30	<p>Presentation 36 Amy Vinlove, University of Alaska Fairbanks “Teacher-led Professional Development to Sustain Indigenous and Local Knowledge, Arts and Teaching in Rural Alaska”</p>
9:30-10:00	<p>Presentation 37 Lynn Hammonds & Louise Cayetano, Hawaii Teacher Standards Board “A Successful Model of Collaboration to Prepare and License Teachers in Indigenous Schools in Indigenous Schools in Hawaii!”</p>
10:00-10:15	<p><i>Coffee/tea break, light muffins</i></p>
10:15-	<p>Paper Presentations VII</p> <p>Innovative Approaches to Teacher Learning Keoni Auditorium Session Chair: David Ericson, University of Hawai'i at Mānoa</p>
10:15-10:45	<p>Presentation 38 Minako McCarthy, University of Hawai'i at Mānoa “Teacher Education of Multicultural Students’ Identity Representation in Studying Fashion”</p>
10:45-11:15	<p>Presentation 39 Baoyan Cheng, University of Hawai'i at Mānoa “Dealing with “Parachute Kids” from East Asia: What do American teachers need to know”</p>
11:15-11:45	<p>Presentation 40: Sachiko Tosa, Niigata University “What Makes Japanese High-School Physics Teachers Stay Away from Using Active Learning Instructional Strategies? – Through an international comparison of high-school physics lessons in US, China, Indonesia, and Japan”</p>
11:45-12:05	<p>Closing & Photo Session <i>Lunch on your own</i></p>
13:00-	<p>Optional Tour to Honolulu Museum of Art <i>(We can provide some shopping and transportation information for shoppers.)</i></p>
13:00	Pickup at Imin Center
13:15	Drop off at Honolulu Museum of Art
17:00	Bus pick up.
(18:00)	Drop off at OHANA by Outrigger Malia about 17:30, then Imin Center at about 6 pm.
	<i>Dinner on your own</i>

Program Note:

To avoid confusion and to maintain consistency, the JUSTEC board has decided not to include academic titles in the program or with the abstracts, other than with keynote speakers or panelists.