



## JUSTEC 2017 Program

### Thursday, Sep 14: School Visit

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| 8:45 am      | Pickup in front of Imin Center ( <b>Registered participants only</b> )<br><b>*Bus is only for those who registered for "school visit with transportation."</b><br>(For those in Waikiki, can take public transportation or walk) |
| 9:00 - 12:30 | <b>Visit to p4c (Philosophy for Children) Schools</b><br><i>Lunch</i>  |
| 12:30        | Bus drop off back at Lincoln Hall<br>Dismiss   |

### Friday, Sep 15: Presentations and Keynote Address

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| 8:30-       | Registration  |   |
| 9:00-       | <b>Opening</b> <span style="float: right;">Keoni Auditorium</span><br>Welcome from Dean Donald B. Young, University of Hawai'i at Mānoa<br><b>Remark</b><br>Dr. David Imig, Senior Fellow, Carnegie Foundation, Stanford;<br>President Emeritus, American Association of Colleges for Teacher Education;<br>Professor of the Practice, University of Maryland |   |
| 9:30-       | <b>Paper presentations I</b>  |   |
|             | <b>International Teacher Learning</b><br>Keoni Auditorium<br>Session Chair: David Ericson,<br>University of Hawai'i at Mānoa  | <b>English Education Policy &amp; Practice</b><br>Pacific Room<br>Session Chair: Xu Di, University of<br>Hawai'i at Mānoa   |
| 9:30-10:00  | Presentation 1<br>Elizabeth Hartmann, University of<br>Fukui; Pauline Mangulabnan, Nara<br>Women's University; Yoshiko Hanbara,<br>University of Fukui<br><br>"Supporting Professional Learning<br>through International Collaboration and<br>Lesson Study: Reflections on the<br>University of Fukui – JICA 2016<br>Knowledge Co-Creation Program"           | Presentation 4<br>Gerard Marchesseau, Naruto University of<br>Education<br><br>"The link between English ability and<br>motivation for pre-service teachers in<br>Japan"  |
| 10:00-10:30 | Presentation 2<br>Eiji Tomida, Ehime University<br><br>"Motives for Helping International<br>Practice Teachers"   | Presentation 5<br>Chisato Nonaka, Educational Foundations,<br>University of Hawai'i at Mānoa<br><br>" <i>Englishization</i> of Japanese higher<br>education and its implications for pre-<br>service teachers in Japanese universities" |
| 10:30-11:00 | Presentation 3<br>Aaron J. Levine, Institute for Teacher<br>Education College of Education<br>University of Hawai'i at Mānoa<br><br>"Developing Empathy and Cultural<br>Sensitivity Through Short-Term<br>International Field Study"  | Presentation 6<br>Chika Takahashi, Ehime University<br><br>"Third Language Education in the Era of<br>English as an International Language:<br>Current Situations in Japan and Future<br>Perspectives"                                  |

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| 11:00-11:20 | <i>Coffee/tea break</i>  |  |
| 11:20-      | <b>Paper Presentations II</b>  |  |
|             | <p><b>Professional Development Policy &amp; Practice in Japan</b><br/>Keoni Auditorium<br/>Session Chair: Chie Ohtani, Tamagawa University</p>   | <p><b>Teacher Education Practices for English Learners</b><br/>Pacific Room<br/>Session Chair: Akira Nakayama, Ehime University</p>  |
| 11:20-11:50 | <p>Presentation 7<br/>Ruth Ahn, California State Polytechnic University Pomona; Shigeru Asanuma, Tokyo Gakugei University/Rissho University; Hisayoshi Mori, Osaka City University</p> <p>“Professional Development for Beginning Teachers in Japan: Induction Policy and Practice”</p>  | <p>Presentation 9<br/>Ken Hisamura, Den-en Chofu University; Hisatake Jimbo, Waseda University; Shien Sakai, Chiba University of Commerce</p> <p>“Developing J-POSTL for Elementary-school English Language Teacher Education”</p> |
| 11:50-12:20 | <p>Presentation 8<br/>Yasuko Shimojima, Tokyo Gakugei University; Ruth Ahn, California State Polytechnic University Pomona; Shigeru Asanuma, Tokyo Gakugei University/Rissho University; Hisayoshi Mori, Osaka City University</p> <p>“Professional Development for Mid-Career and Veteran Teachers in Japan: Policy and Practice”</p>   | <p>Presentation 10<br/>Eri Osada, Kokugakuin University</p> <p>“Microteaching in an Elementary School English Teaching Methodology Course: How do Students Assess Each Other?”</p>   |
| 12:20-13:30 | <i>Lunch 1 of 2</i>  |  |
| 13:30-14:30 | <p><b>Special Presentation</b> <span style="float: right;">Keoni Auditorium</span></p> <p><b>“Working with International Partners to Build a Deliberative Democracy Through Social Studies Education: Examples from a Collaborative Research Exchange Between Japanese and U.S. Colleagues”</b></p> <ul style="list-style-type: none"> <li>• Amber Strong Makaiiau, Director of Curriculum and Research at the University of Hawai'i Uehiro Academy for Philosophy and Ethics in Education and an Associate Specialist at the University of Hawai'i at Mānoa College of Education Institute for Teacher Education Secondary Program</li> <li>• Suguru Fukui, Faculty of education, Kagoshima University</li> <li>• Noboru Tanaka, Faculty of education of the Gifu University</li> </ul> |  |
| 14:30-15:00 | <i>Coffee/tea break</i>  |  |



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| 15:00-17:00 | <p><b>Open Keynote Address</b> <span style="float: right;">Keoni Auditorium</span></p> <p><b>“Philosophy, Primal Wonder, the Future of Education”</b><br/>         Thomas Jackson<br/>         Specialist Faculty member, University of Hawai‘i at Mānoa<br/>         Director, p4c Hawai`i and the Uehiro Academy for Philosophy and Ethics in Education</p> <p>philosophy for children Hawai‘i (p4c Hawai‘i) is an innovative approach to education that is transforming the schooling experience by engaging people in the activity of philosophy. The p4c Hawai‘i approach aids students and teachers in converting traditional classrooms into intellectually safe communities of inquiry.</p> <p><b>Open Panel Discussion</b> <span style="float: right;">Keoni Auditorium</span></p> <p><b>“International collaboration for the advancement of p4c”</b></p> <p>Panelists:</p> <ul style="list-style-type: none"> <li>• Mitsuyo Toyoda, Niigata University<br/>“The development of Hawaii-Japan p4c exchange”</li> <li>• Benjamin Lukey, UH Uehiro Academy<br/>“The impacts of Hawaii-Japan p4c exchange on Hawaii p4c teachers”</li> <li>• Yoshiteru Nozawa, Miyagi University of Education Uehiro Academy<br/>“The development of p4c Miyagi at Miyagi University of Education”</li> <li>• Yoshinori Hanzawa, Miyagi University of Education Uehiro Academy<br/>“The development of p4c Miyagi in public schools”</li> </ul> |
| 17:00-19:00 | <p><b>Reception</b> <span style="float: right;">Garden-level dining rooms</span></p> <p><i>Heavy pupu, wine and beer evening reception</i></p>   |

**Program Note:**

To avoid confusion and to maintain consistency, the JUSTEC board has decided not to include academic titles in the program, other than with a keynote speaker, special presenters, or panelists in the bio section.

**Saturday, Sep 16: Presentations**

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| 8:30-   | Registration  |  |   |  |  |  |
| 9:00-<br><br>9:00-9:30  | <p><b>Paper Presentations III</b></p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="354 1549 873 1703"> <p><b>International Perspectives on Teacher Education Policy</b> <span style="float: right;">Keoni Auditorium</span></p> <p>Session Chair: Donald Pierson,<br/>University of Massachusetts Lowell</p> </td> <td data-bbox="873 1549 1445 1703"> <p><b>In-service Professional Development</b></p> <p>Pacific Room<br/>Session Chair: Eiji Tomida, Ehime University</p> </td> </tr> <tr> <td data-bbox="354 1703 873 1990"> <p>Presentation 11</p> <p style="background-color: #cccccc; padding: 2px;">Cancelled</p> </td> <td data-bbox="873 1703 1445 1990"> <p>Presentation 14<br/>Amy Gimino, California State Polytechnic University, Pomona</p> <p>“Transforming Professional Development to Professional Learning through Scoring Performance Assessments: The Stories of Four Committed CalTPA Assessors”</p> </td> </tr> </table> |  | <p><b>International Perspectives on Teacher Education Policy</b> <span style="float: right;">Keoni Auditorium</span></p> <p>Session Chair: Donald Pierson,<br/>University of Massachusetts Lowell</p> | <p><b>In-service Professional Development</b></p> <p>Pacific Room<br/>Session Chair: Eiji Tomida, Ehime University</p> | <p>Presentation 11</p> <p style="background-color: #cccccc; padding: 2px;">Cancelled</p> | <p>Presentation 14<br/>Amy Gimino, California State Polytechnic University, Pomona</p> <p>“Transforming Professional Development to Professional Learning through Scoring Performance Assessments: The Stories of Four Committed CalTPA Assessors”</p> |
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| 9:30-10:00  | <p>Presentation 12<br/>D. Brent Edwards Jr., University of Hawai‘i at Mānoa</p> <p>“Charter Schools and their Hidden Dimensions: How they both Support and Undermine Teachers”</p>   | <p>Presentation 15<br/>Taichi Akutsu, Seisa University/Shujitsu University; Miwako Hosoda, Seisa University; Richard Gordon, California State University; Shizuka Sutani, Okayama University Graduate School of Education</p> <p>“The Seisa model of teacher license renewal program in Japan: An action research to design imaginative and creative model of teaching and learning”</p> |
| 10:00-10:30 | <p>Presentation 13<br/>Xu Di, University of Hawai‘i at Mānoa</p> <p>“National Accreditation &amp; Effective or Ineffective Models in Teacher Education: The State of the Mind vs. The Bag of Tricks”</p>   | <p>Presentation 16<br/>DrB Blackwell &amp; Dawn Evenson, University of Hawai‘i at Mānoa</p> <p>“A Professional Development Model: Teachers as Leaders Transforming Education through the iLEAD Way”</p>  |
| 10:30-10:45 | <i>Coffee/tea break, light pastries</i>  |  |
| 10:45-      | <p><b>Paper Presentations IV</b></p>   |  |
|             | <p><b>Innovative Approaches to Teacher Education</b> Keoni Auditorium<br/>Session Chair: Elizabeth Hartmann, University of Fukui</p>   | <p><b>Innovative Approaches to Teacher Education</b> Pacific Room<br/>Session Chair: Kiyoharu Hara, Bukkyo University</p>  |
| 10:45-11:15 | <p>Presentation 17<br/>John L. Pecore, College of Education and Professional Studies, University of West Florida; Melissa K. Demetrikopoulos, Institute for Biomedical Philosophy; Mandy, L. Kirchgessner, Informal Learning Consulting;</p> <p>“Teacher Professional Development to Engage Students in Citizen-based Education”</p> | <p>Presentation 19<br/>Shannon Juhan, Marist School; Naitnaphit Limlamai, University of Michigan; Gina Parnaby, Marist School</p> <p>“Reflection, Planning, and Assessment: Developing a Culture of Inquiry, Investigation, and Collaboration”</p>   |
| 11:15-11:45 | <p>Presentation 18<br/>Kirsten S. B. Bush, University of Hawai‘i at Mānoa</p> <p>“philosophy for teachers (p4t): A Study of the philosophy for children Hawai‘i (p4cHI) Educational Framework Applied in Pre-Service Teacher Education”</p>  | <p>Presentation 20<br/>Tazu Togo, Kyoto Notre Dame University; Yasuko Yoshino, Juntendo University</p> <p>“On Teacher Training Program: from the Viewpoint of Cross-cultural Understanding and Collaborative Learning”</p>   |

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| 11:45-13:00 | <p><i>Lunch 2 of 2</i><br/><i>or</i><br/><b>Optional Lunch Session “Open Dialogue on International Research and Collaboration”</b><br/>Ruth Ahn, California State Polytechnic University, Pomona<br/>Kensuke Chikamori, Naruto University of Education<br/>Eiji Tomida, Ehime University<br/>Hisayoshi Mori, Osaka City University</p> <p>This hands-on lunch session provides an opportunity for JUSTEC participants to learn about international research and collaboration from experienced JUSTEC members who have successfully collaborated with other members, resulting in presentations and publications. Participants will be able to share their research interests in small groups to identify areas of common interest and topics for future collaboration.</p>  |
| 13:00-14:00 | <p><b>Poster Presentations</b> <span style="float: right;">Keoni Auditorium</span></p> <ol style="list-style-type: none"> <li>1. Hannah Nieman, Becca Lewis, &amp; Alison Fox, University of Washington; Elizabeth Sugino Hartmann, University of Fukui; Lynsey Gibbons, Boston University<br/>“Japanese Lesson Study and American Math Labs: A Comparative Analysis of Professional Learning in Two School-Based Professional Development Models”</li> <li>2. Aya Watanabe, University of Hawai'i at Mānoa<br/>“What Do We Mean By ‘Doing Philosophy?’”Re-creating Local Community in Kesennuma City</li> <li>3. Yoichi Kiyota, Meisei University<br/>“Encouraging teachers’ autonomous professional development through using portfolios”</li> <li>4. Junichi Tanaka, Otani University, Kyoto<br/>“The Creation of Teaching Method and the Role of Teachers: Under the Relationship concerning Educational Policy between Cabinet Office and Japan Business Federation”</li> <li>5. Hiromi Murakami, Kansai Gaidai College<br/>“Programs for On-teaching English Teacher’s Training: For the Successful Development of Teaching Skills”</li> <li>6. Tomomi Usui, Osaka University of Education; Shota Teruya, Ibaraki University; Yumi Kurama, Meiji Gakuin University<br/>“Current Status and Issues of Teacher Education for Foreign Students in Japan: Support Tools Development for Teachers to Achieve Effective Teaching and Learning”</li> <li>7. Kensuke Chikamori &amp; Chie Tanimura, Graduate School of Naruto University of Education<br/>“What is Education for Sustainable Development (ESD)? - A case study approach from the perspective of critical realism (CR)”</li> <li>8. Kiyoharu Hara, Bukkyo University<br/>“How common is cyberbullying in Japan?”</li> <li>9. Tomoko Terai, Mukogawa Women's University; Hiromi Takai, Mukogawa Women's University; Vincent C. Alfonso, Gonzaga University; John Traynor, Gonzaga University; Jon Sunderland, Gonzaga University; Masatoshi Kawai, Mukogawa Women's University<br/>“Short-term Longitudinal Study on School Adaptation in Japanese Elementary and Junior High Schools: Focus on the Social and Deliberative Skills”</li> </ol> |

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| 13:00-14:00 | <p style="text-align: center;"><b>Poster Presentations</b></p> <p style="text-align: right;">Keoni Auditorium</p> <ol style="list-style-type: none"> <li>10. Mika Nakano, Fukuoka Institute of Technology<br/>“Effect of reflection in the parallel-repeated design for argumentation and management”</li> <li>11. Jazmin Cervantes &amp; Eileen Nguyen, California State Polytechnic University, Pomona<br/>“Group Presentations as an Active Learning Approach”</li> <li>12. Naoki Sugimori, Ritsumeikan University<br/>“Implementing an Online Peer Feedback System for Microteaching: A Case Study of an EFL Teacher Training Course at a Japanese University”</li> <li>13. Katsue Kawamura, Iguchi elementary school &amp; The University of Tokyo<br/>“What supports do Elementary school teachers need to conduct English Education as a formal subject“</li> <li>14. Akira Nakayama, Ehime University; Hatsumi Tsukada, Toyooka Elementary School, Asahikawa City; Fumitaka Wakizaka, Toyooka Elementary School, Asahikawa City; Yui Miura, Ehime University; Hiroki Yoshida, Kanto Gakuin University<br/>“Developing Assessment Rubric for “Foreign Language Activities”: Focusing on Japanese Elementary School Students with Special Educational Needs”</li> <li>15. Monica M. Gonzalez, University of South Florida<br/>“Video Annotation: A Tool for ESL Teacher Preparation”</li> <li>16. Fatima Ferguson, Arkansas Tech University<br/>“An Analysis of Pre-Service Teachers Attitudes Toward the Inclusion of ELL in Mainstream Classrooms”</li> <li>17. Akio Yamamoto, Gakushuin Boys' Senior High School<br/>“Integration of regular classes, a school trip, and a research project”</li> <li>18. Koji Yamaguchi &amp; Hitoshi Takami, Bukkyo University<br/>“Research on relation between teacher's movement observation ability and practical knowledge”</li> <li>19. Hitoshi Takami &amp; Koji Yamaguchi, Bukkyo University<br/>“A Study on Teachers' Practical Knowledge in Music Classes”</li> <li>20. Shizuka Sutani, Okayama University Graduate School of Education; Richard K. Gordon, California State University; Taichi Akutsu, Seisa University/ Shujitsu University<br/>“A case study of flow experience in mixed instrumental ensemble practice in Japanese middle schools”</li> <li>21. Gloria Y. Niles, University of Hawai'i at West O'ahu<br/>"Teaching Universal Design for Learning Using Pecha Kucha Presentations”</li> <li>22. Rea Kirk, University of Wisconsin-Platteville<br/>“DOTS: Depending on Teachers and Staff: How to Develop a positive, inclusive climate at your school”</li> <li>23. Yuko Fujimura &amp; Kenichi Matsumoto, Shiga University<br/>“A New Trend in Pre-Service Teacher Training in Japan: the Intention of Training, the Impact of Teaching Quality”</li> </ol> |
| 14:00-14:15 | <i>Coffee/tea break</i>  |

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| <p>14:15-</p> <p>14:15-14:45</p> <p>14:45-15:15</p> <p>15:15-15:45</p>  | <p><b>Paper Presentations V</b></p> <table border="1"> <tr> <td data-bbox="357 304 868 451"> <p><b>University K-12 Partnerships</b><br/>Keoni Auditorium<br/>Session Chair: Ruth Ahn, California State Polytechnic University Pomona</p> </td> <td data-bbox="868 304 1430 451"> <p><b>Teaching English Learners</b><br/>Pacific Room<br/>Session Chair: Kensuke Chikamori, Naruto University of Education</p> </td> </tr> <tr> <td data-bbox="357 451 868 808"> <p>Presentation 21<br/>Jana McCarthy, West Roxbury Academy, Boston Public Schools; Michael Andrews, The Josiah Quincy Upper School, Boston Public Schools</p> <p>“Towards a Global and Growth Mindset: Using Strengths-based Teaching to Build and Internalize Student Stamina and Engagement with Writing”</p> </td> <td data-bbox="868 451 1430 808"> <p>Presentation 24<br/>Rie Adachi, Aichi University; Shien Sakai, Chiba University of Commerce</p> <p>“The effect of CLIL at a private elementary school in Japan”</p> </td> </tr> <tr> <td data-bbox="357 808 868 1060"> <p>Presentation 22<br/>Nobuko Narita, Kokugakuin University</p> <p>“How do students develop their own potential? : awareness-raising and human development through the reading activities in “Ehon Caravan”</p> </td> <td data-bbox="868 808 1430 1060"> <p>Presentation 25<br/>Priscila Leal, University of Hawai'i at Mānoa</p> <p>“Engaging with meaningful, authentic, and potentially controversial content: Pearl Harbor and Japanese ELLs”</p> </td> </tr> <tr> <td data-bbox="357 1060 868 1354"> <p>Presentation 23<br/>William R. Crawley, John L. Pecore, Rashmi Sharma; University of West Florida</p> <p>“Project-based Learning Professional Development for a Summer Community Partnership Program”</p> </td> <td data-bbox="868 1060 1430 1354"> <p>Presentation 26<br/>David A. Cypriano, University of Hawai'i at Mānoa</p> <p>“Crossing Cultures and Languages: What I've Learned from Teaching at English Immersion Preschools in Japan”</p> </td> </tr> </table> | <p><b>University K-12 Partnerships</b><br/>Keoni Auditorium<br/>Session Chair: Ruth Ahn, California State Polytechnic University Pomona</p> | <p><b>Teaching English Learners</b><br/>Pacific Room<br/>Session Chair: Kensuke Chikamori, Naruto University of Education</p>  | <p>Presentation 21<br/>Jana McCarthy, West Roxbury Academy, Boston Public Schools; Michael Andrews, The Josiah Quincy Upper School, Boston Public Schools</p> <p>“Towards a Global and Growth Mindset: Using Strengths-based Teaching to Build and Internalize Student Stamina and Engagement with Writing”</p> | <p>Presentation 24<br/>Rie Adachi, Aichi University; Shien Sakai, Chiba University of Commerce</p> <p>“The effect of CLIL at a private elementary school in Japan”</p> | <p>Presentation 22<br/>Nobuko Narita, Kokugakuin University</p> <p>“How do students develop their own potential? : awareness-raising and human development through the reading activities in “Ehon Caravan”</p> | <p>Presentation 25<br/>Priscila Leal, University of Hawai'i at Mānoa</p> <p>“Engaging with meaningful, authentic, and potentially controversial content: Pearl Harbor and Japanese ELLs”</p> | <p>Presentation 23<br/>William R. Crawley, John L. Pecore, Rashmi Sharma; University of West Florida</p> <p>“Project-based Learning Professional Development for a Summer Community Partnership Program”</p> | <p>Presentation 26<br/>David A. Cypriano, University of Hawai'i at Mānoa</p> <p>“Crossing Cultures and Languages: What I've Learned from Teaching at English Immersion Preschools in Japan”</p> |
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| <p>15:45-16:00</p>  | <p><i>Coffee/tea break, light snacks (nuts etc)</i></p>  |   |  |   |  |   |  |  |   |
| <p>16:00-</p> <p>16:00-16:30</p>  | <p><b>Paper Presentations VI</b></p> <table border="1"> <tr> <td data-bbox="357 1491 868 1627"> <p><b>Diversity &amp; Preservice Learning</b><br/>Keoni Auditorium<br/>Session Chair: Sachiko Tosa, Niigata University</p> </td> <td data-bbox="868 1491 1430 1627"> <p><b>Teaching English Learners</b><br/>Pacific Room<br/>Session Chair: Gerard Marchesseau, Naruto University of Education</p> </td> </tr> <tr> <td data-bbox="357 1627 868 1921"> <p>Presentation 27<br/>Lasisi Ajayi, California State University San Bernardino</p> <p>“Pre-Service Teachers' Perspectives on How a Teacher Education Program Prepares Them to Use Social Justice as a Pedagogical influence in Classroom”</p> </td> <td data-bbox="868 1627 1430 1921"> <p>Presentation 30<br/>Wakako Kobayashi, Nihon University</p> <p>“How can we teachers provide effective listening activities for lower level learners?”</p> </td> </tr> </table>  | <p><b>Diversity &amp; Preservice Learning</b><br/>Keoni Auditorium<br/>Session Chair: Sachiko Tosa, Niigata University</p>                  | <p><b>Teaching English Learners</b><br/>Pacific Room<br/>Session Chair: Gerard Marchesseau, Naruto University of Education</p> | <p>Presentation 27<br/>Lasisi Ajayi, California State University San Bernardino</p> <p>“Pre-Service Teachers' Perspectives on How a Teacher Education Program Prepares Them to Use Social Justice as a Pedagogical influence in Classroom”</p>  | <p>Presentation 30<br/>Wakako Kobayashi, Nihon University</p> <p>“How can we teachers provide effective listening activities for lower level learners?”</p>            |   |  |  |   |
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| 16:30-17:00 | <p>Presentation 28<br/>Felice Atesoglu Russell, Ithaca College;<br/>Amanda Richey, Kennesaw State<br/>University</p> <p>“Transforming ESOL Teacher Praxis<br/>through Community Asset Inquiry and<br/>Reflective Practice”</p> | <p>Presentation 31<br/>Emika Abe, Daito Bunka University; Mami<br/>Ueda, Chiba Prefectural University of Health<br/>Sciences; Toshiko Sugino, Kogakuin<br/>University</p> <p>“A small enjoyment gives a big leap to<br/>learners’ motivation”</p>   |
| 17:00-17:30 | <p>Presentation 29:<br/><br/><b>Cancelled</b></p>  | <p>Presentation 32<br/>Alexis Kinchi, Ehime University</p> <p>“Goal Orientation theory, the affective filter<br/>and Error Correction: Assessing university<br/>students’ goals and attitudes to teacher error<br/>correction methods and the motivational<br/>impact within the L2 classroom in Japan”</p> |
| 17:30-18:00 | <p><b>JUSTEC Governing Board Meeting</b><br/><i>Dinner on your own</i></p>   | Pacific Room  |

**Sunday, Sep 17: Presentation and Optional Tour**

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| 9:00-       | <p><b>Featured Presentations</b></p> <p><b>Teacher Learning in Indigenous Communities</b> Keoni Auditorium<br/>Session Chair: Xu Di, University of Hawai'i at Mānoa</p>   |
| 9:00-9:30   | <p>Presentation 33<br/>Amy Vinlove, University of Alaska Fairbanks</p> <p>“Teacher-led Professional Development to Sustain Indigenous and Local Knowledge, Arts<br/>and Teaching in Rural Alaska”</p>   |
| 9:30-10:00  | <p>Presentation 34<br/>Louise Cayetano, Hawaii Teacher Standards Board Member and National Education<br/>Association Asian and Pacific Island Caucus; Lynn Hammonds, Hawaii Teacher Standards<br/>Board Executive Director; and Anthony (Joe) Frazer, Kaho`iwai Teacher Education<br/>Program</p> <p>“A Successful Model of Collaboration to Prepare and License Teachers in Indigenous<br/>Schools in Indigenous Schools in Hawaii!”</p> |
| 10:00-10:15 | <p><i>Coffee/tea break, light muffins</i></p>   |





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| 10:15-      | <p><b>Paper Presentations VII</b></p> <p><b>Innovative Approaches to Teacher Learning</b> <span style="float: right;">Keoni Auditorium</span></p> <p>Session Chair: David Ericson, University of Hawai'i at Mānoa</p>  |
| 10:15-10:45 | <p>Presentation 35<br/>Minako McCarthy, University of Hawai'i at Mānoa</p> <p>“Teacher Education of Multicultural Students’ Identity Representation in Studying Fashion”</p>   |
| 10:45-11:15 | <p>Presentation 36<br/>Sachiko Tosa, Niigata University</p> <p>“What Makes Japanese High-School Physics Teachers Stay Away from Using Active Learning Instructional Strategies? – Through an international comparison of high-school physics lessons in US, China, Indonesia, and Japan”</p> |
| 11:15-11:30 | <p><b>Closing &amp; JUSTEC2018 Announcement</b></p> <p><b>Photo Session</b></p> <p><i>Lunch on your own</i></p>  |
| 12:15-      | <p><b>Optional Tour to Honolulu Museum of Art</b></p> <p>(We can provide some shopping and transportation information for shoppers.)</p>   |
| 12:15       | Pickup at Imin Center  |
| 13:00       | Drop off at Honolulu Museum of Art   |
| 17:00       | Bus pick up.   |
| (18:00 )    | Drop off at OHANA by Outrigger Malia about 17:30, then Imin Center at about 6 pm.  |
|             | <i>Dinner on your own</i>  |