

Paper Presentation

Concurrent Presentation I

Day 2: Sunday, September 16th, 2018

Room1: Raihaido

CULTURALLY RESPONSIVE TEACHING

09:00-09:30	<p>Presentation 5</p> <p>Aaron J. Levine, Charlotte Frambaugh-Kritzer, Brook Chapman de Sousa, Nezia Azmi, Adam Tanare, and Ku‘ulei Serna, University of Hawai‘i at Mānoa; Chisato Nonaka, Kyushu University</p> <p>“Where Am I? Who Am I? Who Are You? Guided Disruption and Culturally Responsive Practice Through International Exchange”</p>
09:30-10:00	<p>Presentation 6</p> <p>Felice Atesoglu Russell, Ithaca College; Amanda Richey, Kennesaw State University</p> <p>“Teacher Education Praxis: The Potential of Community Asset Inquiry as a Methodology for Transformational Learning”</p>
10:00-10:30	<p>Presentation 7</p> <p>Minako McCarthy, University of Hawai‘i at Mānoa</p> <p>“How can Pre-service Teachers Prepare and Understand LGBTQ Students in Their Future Practices?”</p>
10:30-10:45	<p>Break (15 minutes)</p>
10:45-11:15	<p>Presentation 8</p> <p>Monica Gonzalez Smith, Jennifer Padua, University of Hawai‘i at Mānoa</p> <p>“Using Local Cultural Simulations to Promote First-Year Teacher Candidates’ Intercultural Communicative Competencies”</p>
11:15-11:45	<p>Presentation 9</p> <p>Linda Oshita, University of Hawai‘i at Mānoa</p> <p>“I Was Willing to Get on Board with It”: Out of School Para-Professional Perspectives on Using Culturally Responsive Pedagogy”</p>

Room2:

SUPPORTING TEACHER DEVELOPMENT

09:00-09:30	<p>Presentation 10</p> <p>Ryuichi Minami, Sachiko Tosa, Niigata University</p> <p>“Improving High-School Physics Lessons through Action Research”</p>
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09:30-10:00	<p>Presentation 11 Sachiko Tosa, Niigata University “What Can Japanese Teachers Learn from Lesson Study in US?”</p>
10:00-10:30	<p>Presentation 12 Lasisi Ajaya, California State University San Bernardino “Pre-Service Teacher Preparation and Environmental Sustainability in a Changing World”</p>
10:30-10:45	Break (15 minutes)
10:45-11:15	<p>Presentation 13 Chie Tanimura, Naruto University of Education “Planning of P4C-based lessons on thinking about nature and life as part of disaster prevention education (DPE) : Analysis of the Process of Teaching Practices as Part of Teacher Training in the Graduate School of Naruto University of Education using the Concept of ‘Absenting Absence’ in Critical Realism”</p>
11:15-11:45	<p>Presentation 14 Tomoko Terai, Hiromi Takai, Mukogawa Women's University; Vincent C. Alfonso, John Traynor, Jon Sunderland, Gonzaga University; Masatoshi Kawai, Mukogawa Women's University “How Teacher’s Involvement Correlate to a Student’s School Adaptation: Focused on Differences and Similarities in American and Japanese Schools”</p>

Room3:

TEACHING ENGLISH & LITERACY

09:00-09:30	<p>Presentation 15 Glenn Magee, Ehime University “Japanese elementary school English: The mismatch between policy and practice”</p>
09:30-10:00	<p>Presentation 16 Rie Adachi, Aichi University “The effect of linguistic and intercultural awareness activity in a Japanese elementary school”</p>
10:00-10:30	<p>Presentation 17 Katsue Kawamura, Igucgi Elementary School, Mitaka & The University of Tokyo “In-Service Training and Daily Based Supports Reflect HRT’s Motivation Toward to English Education”</p>
10:30-10:45	Break (15 minutes)

10:45-11:15	<p>Presentation 18</p> <p>Denise Patmon, University of Massachusetts Boston; Olga Frechon, East Boston Early Learning Center, Boston Public Schools; Adeleine Mannion, East Boston Early Learning Center, Boston Public Schools</p> <p>“With Different Languages and Cultural Lens: A Whole School Approach to Improving the Teaching of Writing in a Multilingual Community at a Boston Public School Early Literacy Level”</p>
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Concurrent Presentation II in 2 rooms
Day 2: Sunday, September 16th, 2018

Room 1: Raihaido

TEACHER HEALTH & PROFESSIONALISM

14:20-14:50	<p>Presentation 19</p> <p>Scott Imig, University of Newcastle, Australia</p> <p>“Coaching, Wellbeing and Leadership – Findings from a Year-Long Professional Development Program”</p>
14:50-15:20	<p>Presentation 20</p> <p>Shigeru Asanuma, Rissho University; Shuji Masuda, Shiraume University</p> <p>“Laughter makes teachers more powerful -More real than didactics”</p>
15:20-15:50	<p>Presentation 21</p> <p>Lynn Hammonds, DOE/Hawaii Teacher Standards Board</p> <p>“What’s Next for Teacher Licensure and Preparation? : The Model Code of Ethics for Educators”</p>

Room2:

SUPPORTING DIVERSITY IN SCHOOLS

14:20-14:50	<p>Presentation 22</p> <p>Kaori I. Burkart, Global Education and Intercultural Advancement (GAIA) Center, Oita University</p> <p>“Internationalizing Teacher Education Programs: Preservice Teachers’ Perceptions of Intercultural Sensitivity and Global Competency”</p>
14:50-15:20	<p>Presentation 23</p> <p>Yasuko Shimojima, Research Organization for Next-Generation Education, Tokyo Gakugei University</p> <p>“Equity and Excellence: Culturally and Linguistically Diverse Students in a “Super-Global High School””</p>
15:20-15:50	<p>Presentation 24</p> <p>Yuki Shimojo, Tokyo Gakugei University; Shigeru Asanuma, Rissho University</p> <p>“The efficacy of mixed age grouping in a school -Experiences of non-graded activities-“</p>

Program Note:

To avoid confusion and to maintain consistency, the JUSTEC board has decided not to include academic titles in the program.