

## Paper Presentation

### Concurrent Presentation I Day 2: Sunday, September 16th, 2018

**Room1:** Raihaido

#### CULTURALLY RESPONSIVE TEACHING

**Session Chair:** Elizabeth Hartmann, Western Washington University

09:00-09:30	<p>Presentation 5</p> <p>Aaron J. Levine, Charlotte Frambaugh-Kritzer, Brook Chapman de Sousa, Nezia Azmi, Adam Tanare, and Ku‘ulei Serna, University of Hawai‘i at Mānoa; Chisato Nonaka, Kyushu University</p> <p>“Where Am I? Who Am I? Who Are You? Guided Disruption and Culturally Responsive Practice Through International Exchange”</p>
09:30-10:00	<p>Presentation 6</p> <p>Felice Atesoglu Russell, Ithaca College; Amanda Richey, Kennesaw State University</p> <p>“Teacher Education Praxis: The Potential of Community Asset Inquiry as a Methodology for Transformational Learning”</p>
10:00-10:30	<p>Presentation 7</p> <p>Minako McCarthy, University of Hawai‘i at Mānoa</p> <p>“How can Pre-service Teachers Prepare and Understand LGBTQ Students in Their Future Practices?”</p>
10:30-10:45	<b>Break (15 minutes)</b>
10:45-11:15	<p>Presentation 8</p> <p>Monica Gonzalez Smith, Jennifer Padua, University of Hawai‘i at Mānoa</p> <p>“Using Local Cultural Simulations to Promote First-Year Teacher Candidates’ Intercultural Communicative Competencies”</p>
11:15-11:45	<p>Presentation 9</p> <p>Linda Oshita, University of Hawai‘i at Mānoa</p> <p>“I Was Willing to Get on Board with It”: Out of School Para-Professional Perspectives on Using Culturally Responsive Pedagogy”</p>

**Room2:** Room 314, Building No.1

#### SUPPORTING TEACHER DEVELOPMENT

**Session Chair:** Shawn Christiansen, Southern Utah University

09:00-09:30	<p>Presentation 10</p> <p>Ryuichi Minami, Sachiko Tosa, Niigata University</p> <p>“Improving High-School Physics Lessons through Action Research”</p>
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09:30-10:00	<p>Presentation 11 Sachiko Tosa, Niigata University “What Can Japanese Teachers Learn from Lesson Study in US?”</p>
10:00-10:30	<p>Presentation 12 Lasisi Ajaya, California State University San Bernardino “Pre-Service Teacher Preparation and Environmental Sustainability in a Changing World”</p>
10:30-10:45	<b>Break (15 minutes)</b>
10:45-11:15	<p>Presentation 13 Chie Tanimura, Naruto University of Education “Planning of P4C-based lessons on thinking about nature and life as part of disaster prevention education (DPE) : Analysis of the Process of Teaching Practices as Part of Teacher Training in the Graduate School of Naruto University of Education using the Concept of ‘Absenting Absence’ in Critical Realism”</p>
11:15-11:45	<p>Presentation 14 Tomoko Terai, Hiromi Takai, Mukogawa Women's University; Vincent C. Alfonso, John Traynor, Jon Sunderland, Gonzaga University; Masatoshi Kawai, Mukogawa Women's University “How Teacher’s Involvement Correlate to a Student’s School Adaptation: Focused on Differences and Similarities in American and Japanese Schools”</p>

**Room3:** Room 315, Building No.1

## TEACHING ENGLISH & LITERACY

**Session Chair:** Yasuko Shimojima,

**Research Organization for Next-Generation Education, Tokyo Gakugei University**

09:00-09:30	<p>Presentation 15 Glenn Magee, Ehime University “Japanese Elementary School English: The Mismatch between Policy and Practice”</p>
09:30-10:00	<p>Presentation 16 Rie Adachi, Aichi University; Kagari Tsuchiya, Sophia University Junior College Division “The Effect of Linguistic and Intercultural Awareness Activity in a Japanese Elementary School”</p>
10:00-10:30	<p>Presentation 17 Katsue Kawamura, Igucgi Elementary School, Mitaka &amp; The University of Tokyo Grace Kiddle, Igucgi Elementary School, Mitaka “In-Service Training and Daily Based Supports Reflect HRT’s Motivation Toward to English Education”</p>
10:30-10:45	<b>Break (15 minutes)</b>

10:45-11:15	<p>Presentation 18</p> <p>Denise Patmon, University of Massachusetts Boston; Olga Frechon, East Boston Early Learning Center, Boston Public Schools; Adeleine Mannion, East Boston Early Learning Center, Boston Public Schools</p> <p>“With Different Languages and Cultural Lens: A Whole School Approach to Improving the Teaching of Writing in a Multilingual Community at a Boston Public School Early Literacy Level”</p>
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**Concurrent Presentation II in 2 rooms**  
**Day 2: Sunday, September 16th, 2018**

**Room 1:** Raihaido

**TEACHER HEALTH & PROFESSIONALISM**

**Session Chair: Hisayoshi Mori, Osaka City University**

14:20-14:50	<p>Presentation 19</p> <p>Scott Imig, University of Newcastle, Australia</p> <p>“Coaching, Wellbeing and Leadership: Findings from a Year-Long Professional Development Program”</p>
14:50-15:20	<p>Presentation 20</p> <p>Shigeru Asanuma, Rissho University; Shuji Masuda, Shiraume University</p> <p>“Laughter Makes Teachers More Powerful -More Real than Didactics”</p>
15:20-15:50	<p>Presentation 21</p> <p>Lynn Hammonds, Hawaii Teacher Standards Board</p> <p>“What’s Next for Teacher Licensure and Preparation? : The Model Code of Ethics for Educators”</p>

**Room2:** Room 314, Building No.1

**SUPPORTING DIVERSITY IN SCHOOLS**

**Session Chair: William Crawley, University of West Florida**

14:20-14:50	<p>Presentation 22</p> <p>Kaori I. Burkart, Global Education and Intercultural Advancement (GAIA) Center, Oita University</p> <p>“Instrument Applicability across Monocultural Environments: Constructing a Japanese-language Version of Global Competency and Intercultural Sensitivity Index”</p>
14:50-15:20	<p>Presentation 23</p> <p>Yasuko Shimojima, Research Organization for Next-Generation Education, Tokyo Gakugei University</p> <p>“Equity and Excellence: Culturally and Linguistically Diverse Students in a “Super-Global High School””</p>



**JUSTEC2018: 30th Annual Japan-U.S. Teacher Education Consortium Conference**  
**Sep. 14th – Sep. 17th, 2018, Bukkyo University, Kyoto**



15:20-15:50	Presentation 24 Yuki Shimojo, Tokyo Gakugei University; Shigeru Asanuma, Rissho University “The Efficacy of Mixed Age Grouping in a School -Experiences of Non-graded Activities-“
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Program Note:

To avoid confusion and to maintain consistency, the JUSTEC board has decided not to include academic titles in the program.