

Poster Presentation

Day 2: Sunday, September 16th, 2018

16:10-17:10

Venue: Raihaido

Professional Development

Poster Presentation 1

Kaori I. Burkart, Global Education and Intercultural Advancement (GAIA) Center, Oita University

“Internationalizing Teacher Education Programs: Preservice Teachers’ Perceptions of Intercultural Sensitivity and Global Competency”

Poster Presentation 2

Yasuko Yoshino, Juntendo University

“Philosophy and Practice of Teacher Training Programs in Japan: With Special Reference to Intercultural Understanding”

Poster Presentation 3

Kevin Watson, University of the Ryukyus

“Teacher Training Program Development and Implementation for Non-Language Specialist Educators: The Use of Integrated Internal Action Frameworks (IIAF) and Active Learning Cycles”

Poster Presentation 4

Minako Yogi & Kevin Watson, University of the Ryukyus

“Learning Cycle Focussed Curriculum: Self-Regulating Learner Development”

Teacher Education for Diverse Learners

Poster Presentation 5

Yuko Ida, University of Hawai‘i at Mānoa

“Benefits and Challenges of International Baccalaureate (IB) Programms in Japan”

Poster Presentation 6

Amelia Jenkins, University of Hawai‘i at Mānoa

“Designing a Merged Elementary and Special Education Teacher Training Program”

Poster Presentation 7

Jenny Wells & Patricia Sheehey, University of Hawai‘i at Mānoa

“Effects of Self-Monitoring on Math Competency of an Elementary Student with Cerebral Palsy in an Inclusive Classroom”

Poster Presentation 8

Hitoshi Takami & Kohji Yamaguchi, Bukkyo University

“A Study on Experienced Teachers' Practical Knowledge in Music Classes”

Poster Presentation 9

Kohji Yamaguchi & Hitoshi Takami, Bukkyo University

“Research on Teacher's Movement Observation Ability in Learning Outcome”

International Comparative Study

Poster Presentation 10

Miwako Hosoda, Seisa University; Taichi Akutsu, Seisa University/ Shujitsu University; Richard K. Gordon, Seisa University; Shizuka Sutani, Fukuoka Women's University; Kensho Takeshi, Kokugakuin University/ Tokyo Gakugei University

“Comparative and International Aspect of Arts and Physical Education in the US, Japan and Bhutan”

Poster Presentation 11

Kiyoharu Hara, Bukkyo University

“Cross-national Comparison of Cyber-bullying”

Poster Presentation 12

Felicity Greenland, Doshisha University

“Japan-US Exchange Activities at University Level: Lessons Learned from Observation and Reflection”

Poster Presentation 13

Matt Schmidt, Shawn Christiansen, Markie Nelson; Southern Utah University

“Increasing US Students Understanding of Japanese Nutrition, Culture, and Family Life through a Short-term Study Abroad”

Poster Presentation 14

Shawn Christiansen, Southern Utah University

“Katei-ka (Home Economics) in Schools: What Can Japan and the US Learn From Each Other?”

Ongoing Professional Development: Models & Practice

Poster Presentation 15

Brian C. Ludlow & Shawn Christiansen, Southern Utah University; Ray Whittier, Cedar North Elementary School

“SUU – ICSD Partnership: A Pathway to Excellence”

Poster Presentation 16

Guofang Wan, Francis Godwyll, Wisdom Mensah, Mark Malisa, William Crawley; University of West Florida

“Mentoring through the Structured Doctoral Seminars: A Pathway to Increase Graduation Rates for an Online Ed.D. Program”

Poster Presentation 17

Akio Yamamoto, Gakushuin Boys' Senior High School

“Students’ Participation in Off-campus Lecture Meeting and Workshop”

Poster Presentation 18

Ryutaro Shintani, Heian Jogakuin St. Agnes' University in Osaka

“Comparative Study of DuFour’s PLCs and "Manabi-no-kyodotai" in Secondary School”

English Education in Japan under Educational Reform

Poster Presentation 19

Toshiko Sugino, Kogakuin University & Waseda University; Emika Abe, Daito Bunka University; Mami Ueda, Chiba Prefectural University of Health Sciences

“Teacher Belief in College English Classes in Japan: How to and How Much to Reflect It”

Poster Presentation 20

Junya Narita, Atsugi-Daini elementary school in Kanagawa; Shien Sakai, Chiba University of Commerce

“Teachers’ Anxiety to English Education as a Required Subject and Ways to Support Teachers in a Bottom-up Fashion”

Poster Presentation 21

Yoichi Kiyota, Meisei University

“Using Portfolios to Encourage the Personalization of English Language Learning”

Poster Presentation 22

Tazu Togo, Kyoto Notre Dame University

“Teacher Training Programs in Japan: Putting a Theory into Practice”

Poster Presentation 23

Kant Koga, Wake Shizutani High School, Okayama

“How can Non-licensed Teachers help School in Japan? ”

Program Note:

To avoid confusion and to maintain consistency, the JUSTEC board has decided not to include academic titles in the program.