



32nd Japan-U.S. Teacher Education Consortium

JUSTEC 2022



Asynchronous Presentations (Paper Presentation) <https://justec2022conference.com>

	Presenter(s)	Style	Affiliation	Title
1	Chisato NONAKA	Document	Kyushu University	Exploring Social and Emotional Journey of International Students: Pedagogical Implications for Educators in the Era of Global Pandemic
2	Kae Takaoka	Document	University of Minnesota	Reading the “Air,” schooling and teacher identity: a literature review
3	Naomi Katsura	Document	Toyo University	How the Aesthetic Education Workshop functions at the Core to Alter the Pedagogical Relationship
4	Taketo TABATA Tomonori ICHINOSE	Document	Miyagi University of Education	A comparison of immigrant and native-born students: Results of the national academic performance survey in Japan
5	Amanda Cook John Seelke	Video	Montgomery County Public Schools	Using Desmos Activities to Build Mathematical Conceptual Understanding in Virtual and In-Person Settings
6	Daisuke Aoki	Video	Gonzaga University	Students’ Perception Towards Language Learning Through the Project-based Learning
7	Eiji TOMIDA ¹ Yasuyuki KAWAMURA ¹ Yasushi TSUBOTA ²	Video	Ehime University ¹ Kyoto Institute of Technology ²	Qualitative Effects of Virtual Field Experience in Minecraft
8	Jennifer Padua Ronnie Tiffany-Kinder	Video	University of Hawai’i at Mānoa	Virtual Learning Communities in Pre-Service Writing Methods Courses
9	Rachel Orgel Franny Wooler	Video	Montgomery County Public Schools	Supporting Multilingual Learners in the Elementary Math Classroom
10	Ronnie Tiffany-Kinder Rayna Fujii	Video	University of Hawai’i at Mānoa	Picture This: Contextual Frames for Communities of Inquiry
11	Vincent C. Alfonso Miriam Carlson Yuika Suzuki	Video	Gonzaga University	Lessons Learned from COVID-19: How to Assist Teachers Post-Pandemic
12	Yasuko Shimojima	Video	Tokai University	Pre-Service Teacher Preparation on Teaching “Project-Based Learning and Student-led Activities” Online (Effective virtual or hybrid teacher education pedagogy)

Asynchronous Presentations (Poster Presentation) <https://justec2022conference.com>

	Presenter(s)	Style	Affiliation	Title
A	Hitoshi TAKAMI and Kohji YAMAGUCHI	Document	BUKKYO UNIVERSITY	Research on novice teacher education in music department based on PCK theory
B	Kohji YAMAGUCHI and Hitoshi TAKAMI	Document	BUKKYO UNIVERSITY	A practical study of elementary school teacher's growth: An analysis of physical education classes
C	Kaori I. Burkart & Christopher S. Burkart	Document	Oita University	Assessing Intercultural Sensitivity of Japanese Pre-service Teachers
D	Akio Yamamoto	Video	Gakushuin Boys' Senior High School / Gakushuin University	Connecting the Dots 2: Inviting Visiting Lecturers and Holding Remote Collaboration Lessons for Methods of English Language Teaching
E	Shigeru Asanuma	Video	Tokyo Fukushi University	Dare Japan MEXT to Accomplish Curriculum Reform: A Goal of Critical Thinking
F	Amany Habib, Tim Morse, and William Evans		University of West Florida	The Flipped Classroom: The Perspectives of Teacher-Educators