



32nd Japan-U.S. Teacher Education Consortium

JUSTEC 2022 Program



Day 2: Featured Presentations

U.S. time: 5:00-7:00 pm (PDT)/ 8:00-10:00pm (EDT), Sept 24, Saturday; Japan time: 9:00 - 11:00 am, Sept 25, Sunday, 2022

	Group A: Active Online Pedagogy for Pre-service Teachers	Group B: Teachers' Collaborative Professional Learning	Group C: Innovation & Diversity in Teacher Education
Japan time	Facilitator: Fred Hamel, University of Puget Sound	Facilitator: Kenuke Chikamori, Kochigakuen University	Facilitator: Xu Di, University of Hawaii, Manoa
Presentation 1 9:05-9:35	Erkki T. Lassila, Kobe University; Ruth Ahn & Kristin Tamayo, California State Polytechnic University, Pomona "I got a renewed understanding of active learning!" – Japanese Pre-service Teachers' Online Teaching and Learning Experience during the Pandemic with Moses' Five-Step Approach	William Tjipto, Obama Daini Junior High School; Yoshiko Hambara, University of Fukui A Study of Reflective Collaborative Practice Supporting the Professional Development of Foreign Teachers: From Reflection and Writing a Practice Record in First and Second Languages	John L. Pecore, Minkyong Kim, and William R. Crawley, University of West Florida Teacher Skill Development in an Online Virtual Environment
Presentation 2 9:37-10:07	Ruth Ahn, Laura Chaij, Natalie Rivas, California State Polytechnic University, Pomona From Isolation to Socialization in Virtual Learning: Pedagogical Strategies to Support Social and Emotional Learning during the Pandemic	Linfeng Wang, Osaka Kyoiku University Cultivating a Collaborative Professional Learning Community for ALTs and School Teachers in Japan: The Design and Management of Monthly Online Edu Café	Kathy Nitta & Mary Jeannot, Gonzaga University A story of two neighborhoods: exploring university-community based partnership ("Mediated Field Experiences")
Presentation 3 10:09-10:39	Amy Gimino, California State Polytechnic University, Pomona Using Robert Moses' Pedagogical Framework to Support Pre-Service Teacher Development and Assessment During the Pandemic	Sachiko Tosa, Niigata University Improving Elementary Science Lessons through School-Wide Lesson Study in Japan	Minako McCarthy, University of Hawai'i at Mānoa How do Pre-service Teacher Students Understand Biased Perceptions towards them in the Hawai'i contexts?