



32nd Japan-U.S. Teacher Education Consortium JUSTEC 2022 Program



Supported by:
The U.S. Embassy, Tokyo
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The American Association of Colleges for Teacher Education (AACTE)

1. Synchronous Meeting Program

Day 1: Keynote Address

U.S. time: 5:00-7:00 pm (PDT)/ 8:00-10:00pm (EDT), Sept 23, Friday; Japan time: 9:00 - 11:00 am, Sept 24, Saturday

Chair: Fred Hamel (Professor, School of Education; Director of School-Based Experience; Puget Sound University)
Chie Ohtani (Professor, College of Education; Director, Center for University International Programs; Tamagawa University)

Japan time	Agenda
9:00-9:10	Greetings & JUSTEC 2022 info
9:10-10:00	Keynote Address Catherine Lewis Distinguished Research Scientist, Mills College School of Education, Director, The Lesson Study Group at Mills College Bio https://justec.tamagawa.ac.jp/2022/2022bio-Catherine.pdf
10:00-10:55	Panel Discussion "Lesson study and professional development in U.S. and Japan" Panelists: Catherine Lewis, Mills College Sachiko Tosa, Niigata University Yu Kimura, Fukui University John Pecore, University of West Florida Moderator: Ruth Ahn, California State Polytechnic University, Pomona
10:55-11:00	Closure
11:10-12:00	Social Hour (Optional)

Day 2: Featured Presentations

U.S. time: 5:00-7:00 pm (PDT)/ 8:00-10:00pm (EDT), Sept 24, Saturday; Japan time: 9:00 - 11:00 am, Sept 25, Sunday, 2022

Chair: William Crawley (Dean, College of Education, University of West Florida)

Japan time	Agenda
9:00-9:03	Welcome and plan for the day
9:05-10:39	Featured Presentations *See "Day 2 Synchronous Presentations" below.
10:40-11:00	Wrap Up Session
11:10-12:00	Social Hour (Optional)

* Day 2 Synchronous Presentations

	Group A: Active Online Pedagogy for Pre-service Teachers	Group B: Teachers' Collaborative Professional Learning	Group C: Innovation & Diversity in Teacher Education
Japan time	Facilitator: Fred Hamel, University of Puget Sound	Facilitator: Kenuke Chikamori, Kochigakuen University	Facilitator: Xu Di, University of Hawaii, Manoa
Presentation 1 9:05-9:35	Erkki T. Lassila, Kobe University; Ruth Ahn & Kristin Tamayo, California State Polytechnic University, Pomona "Iaa got a renewed understanding of active learning!" – Japanese Pre-service Teachers' Online Teaching and Learning Experience during the Pandemic with Moses' Five-Step Approach	William Tjipto, Obama Daini Junior High School; Yoshiko Hambara, University of Fukui A Study of Reflective Collaborative Practice Supporting the Professional Development of Foreign Teachers: From Reflection and Writing a Practice Record in First and Second Languages	John L. Pecore, Minkyong Kim, and William R. Crawley, University of West Florida Teacher Skill Development in an Online Virtual Environment
Presentation 2 9:37-10:07	Ruth Ahn, Laura Chaij, Natalie Rivas, California State Polytechnic University, Pomona From Isolation to Socialization in Virtual Learning: Pedagogical Strategies to Support Social and Emotional Learning during the Pandemic	Linfeng Wang, Osaka Kyoiku University Cultivating a Collaborative Professional Learning Community for ALTs and School Teachers in Japan: The Design and Management of Monthly Online Edu Café	Kathy Nitta & Mary Jeannot, Gonzaga University A story of two neighborhoods: exploring university-community based partnership ("Mediated Field Experiences")
Presentation 3 10:09-10:39	Amy Gimino, California State Polytechnic University, Pomona Using Robert Moses' Pedagogical Framework to Support Pre-Service Teacher Development and Assessment During the Pandemic	Sachiko Tosa, Niigata University Improving Elementary Science Lessons through School-Wide Lesson Study in Japan	Minako McCarthy, University of Hawai'i at Mānoa How do Pre-service Teacher Students Understand Biased Perceptions towards them in the Hawai'i contexts?

Day 3: Virtual School Visit & Presentation from Niigata University

U.S. time: 5:00-7:00 pm (PDT)/ 8:00-10:00pm (EDT), Sept 25, Sunday; Japan time: 9:00 - 11:00 am, Sept 26, Monday

Chair: Fred Hamel (Professor, School of Education; Director of School-Based Experience; Puget Sound University)

Chie Ohtani (Professor, College of Education; Director, Center for University International Programs; Tamagawa University)

Japan time	Agenda
9:00-9:05	Welcome and plan for the day
9:05-9:35	Two presentations by students at Niigata Junior High-School and Nagaoka Junior High-School “Introducing Our School and City”
9:35-10:05	Two presentations by students at Niigata Junior High School and Nagaoka Elementary School *Please watch the virtual school visit video before the presentation. Ayumi Wada, Teacher, Niigata Junior High School "Nurturing Student Agency in a Middle School" Tomoaki Kasahara, Teacher, Nagaoka Elementary School “Start Curriculum for First Graders to Make the Transition from Kindergarten Easier”
10:05-10:55	Wrap-up discussion under the JUSTEC 2022 theme
10:55-11:00	Closing and JUSTEC 2023 Announcement

2. Asynchronous Presentations (Paper Presentation) <https://justec2022conference.com>

	Presenter(s)	Style	Affiliation	Title
1	Chisato NONAKA	Document	Kyushu University	Exploring Social and Emotional Journey of International Students: Pedagogical Implications for Educators in the Era of Global Pandemic
2	Kae Takaoka	Document	University of Minnesota	Reading the “Air,” schooling and teacher identity: a literature review
3	Naomi Katsura	Document	Toyo University	How the Aesthetic Education Workshop functions at the Core to Alter the Pedagogical Relationship
4	Taketo TABATA Tomonori ICHINOSE	Document	Miyagi University of Education	A comparison of immigrant and native-born students: Results of the national academic performance survey in Japan
5	Amanda Cook John Seelke	Video	Montgomery County Public Schools	Using Desmos Activities to Build Mathematical Conceptual Understanding in Virtual and In-Person Settings

6	Daisuke Aoki	Video	Gonzaga University	Students' Perception Towards Language Learning Through the Project-based Learning
7	Eiji TOMIDA ¹ Yasuyuki KAWAMURA ¹ Yasushi TSUBOTA ²	Video	Ehime University ¹ Kyoto Institute of Technology ²	Qualitative Effects of Virtual Field Experience in Minecraft
8	Jennifer Padua Ronnie Tiffany-Kinder	Video	University of Hawai'i at Mānoa	Virtual Learning Communities in Pre-Service Writing Methods Courses
9	Rachel Orgel Franny Wooler	Video	Montgomery County Public Schools	Supporting Multilingual Learners in the Elementary Math Classroom
10	Ronnie Tiffany-Kinder Rayna Fujii	Video	University of Hawai'i at Mānoa	Picture This: Contextual Frames for Communities of Inquiry
11	Vincent C. Alfonso Miriam Carlson Yuika Suzuki	Video	Gonzaga University	Lessons Learned from COVID-19: How to Assist Teachers Post-Pandemic
12	Yasuko Shimojima	Video	Tokai University	Pre-Service Teacher Preparation on Teaching "Project-Based Learning and Student-led Activities" Online (Effective virtual or hybrid teacher education pedagogy)

Asynchronous Presentations (Poster Presentation) <https://justec2022conference.com>

	Presenter(s)	Style	Affiliation	Title
A	Hitoshi TAKAMI and Kohji YAMAGUCHI	Document	BUKKYO UNIVERSITY	Research on novice teacher education in music department based on PCK theory
B	Kohji YAMAGUCHI and Hitoshi TAKAMI	Document	BUKKYO UNIVERSITY	A practical study of elementary school teacher's growth: An analysis of physical education classes
C	Kaori I. Burkart & Christopher S. Burkart	Document	Oita University	Assessing Intercultural Sensitivity of Japanese Pre-service Teachers
D	Akio Yamamoto	Video	Gakushuin Boys' Senior High School / Gakushuin University	Connecting the Dots 2: Inviting Visiting Lecturers and Holding Remote Collaboration Lessons for Methods of English Language Teaching
E	Shigeru Asanuma	Video	Tokyo Fukushi University	Dare Japan MEXT to Accomplish Curriculum Reform: A Goal of Critical Thinking
F	Amany Habib, Tim Morse, and William Evans		University of West Florida	The Flipped Classroom: The Perspectives of Teacher-Educators