

# 34th Japan-U.S. Teacher Education Consortium



## **JUSTEC 2025** **September 6th-8th, 2025** **Call for Proposals**



武庫川女子大学  
Mukogawa Women's University

**Conference Theme:**

### **Diversity and Inclusion in Education** **教育における多様性とインクルージョン**

**Supported by:**

**U.S. Consulate General Osaka-Kobe**  
**Ministry of Education, Culture, Sports, Science, and Technology, Japan**  
**American Association of Colleges for Teacher Education (AACTE)**

While quality teacher education has been a focus for nations striving to reach the [sustainable development goal #4](#) of the United Nations, the Covid pandemic has created serious setbacks for all nations and led to greater inequity and disparity in education worldwide.

In the U.S., political and economic influences have led to increasing social and educational division, and the student achievement gap continues to widen, especially for minority students and recent immigrants. In Japan, there has been a significant increase of ethnically diverse children and parents due to labor shortages and subsequent immigration into Japan because of a declining Japanese birthrate. As a result, this new population of ethnically diverse children poses a great challenge for teachers and teacher education programs to maintain and expand the quality of education in Japan. It is essential to ensure that all children can learn in a safe environment with quality programs. Under such social circumstances, both in the U.S. and Japan, schools strive to address the current challenges and improve children's holistic growth at present and in the future.

JUSTEC 2025 provides an opportunity to exchange ideas and share research and practice regarding teacher education for pre-service and in-service teachers to encourage teachers to commit to a mission of social justice and educational equity and excellence so as to enhance society and the world through education. JUSTEC 2025 would like to explore effective, reflective, and meaningful educational theories and practices for diversity and inclusion in education.

Thus, the Japan-U.S. Teacher Education Consortium (JUSTEC) cordially invites educators to JUSTEC 2025, an in-person conference, to exchange ideas, methods, insights, and challenges in teacher education. University faculty and administrators, P-12 teachers, policymakers, curriculum developers, and graduate students are invited to submit proposals.

## Proposal Deadline: January 15, 2025

Selection of proposals for the Conference will be made by the JUSTEC Planning Committee by March 15, 2025. Please refer to the [proposal review criteria](#) before you submit your proposal. Decisions of the planning committee are final. Additional details regarding the final recording and submission of presentations will be sent to accepted presenters.

## Relevant Areas of Research and Study include:

- Teacher Professional Development
- Teacher Assessment & Evaluation
- Active learning / Student-centered pedagogy in Teacher Education
- Effective Technology-based & Innovative Forms of Teacher Education
- Language Development in Teacher Education
- Well Being, Mental Health, and Self Care in Teacher Education
- Impacts of National Policy in Teacher Education
- Teacher Leadership\*

\*Teacher Leadership:

Teacher leadership is an area of teacher education that examines teachers who take on leadership roles and responsibilities in addition to regular classroom teaching responsibilities. It differs from administrative or principal leadership, which emphasizes K-12 administrators whose responsibilities lie in leading the school. Some examples of teacher leadership in K-12 include: mentor teacher, instructional coach, reading coordinator, grade or subject lead teacher, curriculum specialist, cooperating/mentor teacher, etc. Research in this area might include studies in teacher-led professional development, teacher mentoring relationships, structures and systems of instructional coaching, and the lives and experiences of teacher leaders.

## Steps to Submit Proposals/Abstracts

1. Please download and use a [template for WORD](#) or [a template for Google documents](#).
2. Complete the information and submit your proposal using the [Submission Form](#).

### Note:

- If your proposal is accepted, it will be used as an abstract in the conference program.
- **Selected featured presentations will be arranged on the morning of Day 1, September 6th (Saturday), 2025.**
- If your proposal is conditionally accepted, you will be asked to submit a revised version by the designated date written in a mail from the JUSTEC Office.

## Submission Policy

- After the deadline, late proposals will be considered provided that there is sufficient space in the conference program and they pass the review process.
- In order to facilitate broad participation, applicants are limited to serve as first presenter for one proposal and to be co-presenter(s) for a second proposal.
- **Presenters/co-presenters of accepted proposals must have a paid registration by the designated date to be included in the program.**

## Participation Fee for JUSTEC 2025 (3 days):

20000 yen for Regular participant

10000 yen for Student (Graduate and Undergraduate)

### Note:

To Long-distance travelers, please check in at your hotel by September 5th (Friday), 2025, to be able to attend Day 1, September 6th (Saturday), 2025. Accommodation and Access information is available on the [JUSTEC website](#).

## Key Dates

**Jul. 15, 2024: JUSTEC 2025 Announcement**

**Sep. 15, 2024: Submission for Proposals Opens**

**Jan. 15, 2025: Deadline for Proposals**

**Mar. 15, 2025: Notification for Acceptance  
Registration Opens**

**Jun. 15, 2025: Deadline for Abstracts**

All Presenters & Co-presenters must have a paid registration by this date.

**Jul. 15, 2025: Registration Closes**

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**Sep.6, 2025: JUSTEC 2025 Day1**  
**(Saturday)** Featured Presentations, Keynote Address, & Reception

**Sep.7, 2025: JUSTEC 2025 Day2: Presentations**  
**(Sunday)**

**Sep.8, 2025: JUSTEC 2025 Day3: Optional School Visit & Presentations**  
**(Monday)**