

35th Japan-U.S. Teacher Education Consortium



JUSTEC 2026 **October 22nd-24th, 2026** **Call for Proposals**



Navigating Change: Advancing Teaching and Learning through Innovative Practice

Venue
University of Hawai'i at Mānoa

Supported by
The Ministry of Education, Culture, Sports, Science, and Technology,
Japan (pending)

The Japan-U.S. Teacher Education Consortium (JUSTEC) cordially invites educators to JUSTEC 2026, an in-person conference, to exchange ideas, methods, insights, and challenges in teacher education. JUSTEC 2026 will provide an opportunity to share research and practice regarding teacher education for pre-service and in-service teachers. We encourage teachers to commit to a mission of social justice, educational equity, and excellence, so as to enhance society and the world through education. Our 2026 theme explores the ways in which educators navigate change in supporting meaningful learning and growth. How do teachers and teacher educators strive for innovative, effective, reflective, and meaningful practice, given the various contexts and forces (social, institutional, and/or political) that impact their work? University faculty and administrators, P-12 teachers and leaders, policymakers, curriculum developers, and graduate students are invited to submit proposals.

Key Dates 2026

March 15: Deadline for Proposals(発表申し込み締め切り)

May 15: Notification for Acceptance(発表可否の通知)

July 15: Paid Registration Deadline for All Presenters(authors)
(採択された発表者の登録および支払い期限)

Sept. 15: Close Non-presenters' Registration(非発表者の登録締切)

Note:

- To be included in the program and proceedings, the first author (main presenter) and the rest of the authors (co-presenters) must have paid registration by July 15th.
- The Finalized Program and Proceedings will be announced after August 15, 2026.

Proposal Deadline: March 15, 2026

Selection of proposals for the Conference will be made by the JUSTEC Planning Committee by May 15, 2026. Please refer to the [proposal review criteria](#) before you submit your proposal. Decisions of the planning committee are final. Additional details regarding the final recording and submission of presentations will be sent to accepted presenters.

Relevant Areas of Research and Study include:

- Teacher Professional Development
- Teacher Assessment & Evaluation
- Active learning / Student-centered pedagogy in Teacher Education
- Effective Technology-based & Innovative Forms of Teacher Education
- Language Development in Teacher Education
- Well Being, Mental Health, and Self Care in Teacher Education
- Impacts of National Policy in Teacher Education
- Teacher Leadership*

*Teacher Leadership:

Teacher leadership is an area of teacher education that examines teachers who take on leadership roles and responsibilities in addition to regular classroom teaching responsibilities. It differs from administrative or principal leadership, which emphasizes K-12 administrators whose responsibilities are in leading the school. Some examples of teacher leadership in K-12 include: mentor teacher, instructional coach, reading coordinator, grade or subject lead teacher, curriculum specialist, cooperating/mentor teacher, etc. Research in this area might include studies in teacher-led professional development, teacher mentoring relationships, structures and systems of instructional coaching, and the lives and experiences of teacher leaders.

Submission Policy

- In order to facilitate broad participation, **applicants are limited to two proposals, only one of which can be as a first author.**
- **If your proposal is accepted,** it will be used as an abstract in the conference program.
- If your proposal is conditionally accepted, you will be asked to submit a revised version by the designated date written in an email from the JUSTEC Office.
- First authors of accepted presentations are expected to attend the conference.

- **Presenters/co-presenters (first author and others) of accepted proposals must have a paid registration by the designated date to be included in the program.**
- After the deadline, late proposals will be considered, provided that there is sufficient space in the conference program and they pass the review process.

Paper Presentation:

The first presenter of Day 1 must arrive in the room 10-15 minutes prior to the presentation. The rest of the presenters must be in the room 30 minutes before their presentation. The presentation time allocation will be 30 minutes per presentation, including a 5-10 minute Q&A session. We recommend that you prepare your presentation for 20-22 minutes. Please set a timer when you start your presentation to help manage your time.

Poster Presentation:

The poster presenters will bring their poster and post it at the designated location provided by the host university. You can choose any poster size (vertical or horizontal) as long as it's not excessively large or small. The poster presentation will be approximately 60 minutes, allowing participants to come and go throughout the session. You will receive directions on site and are required to post your poster 10 minutes before the poster session.

Steps to Submit Proposals/Abstracts

1. Please read all information on this Call for Proposals.
2. Please download and use a [template for WORD](#) or [a template for Google Documents](#).
3. Complete the information and submit your proposal using the [Submission Form](#).

Tentative Program

Day 1: Thursday, Oct. 22, 2026

- **Optional school visits (half-day, morning)**

Day 2: Friday, Oct. 23, 2026

- **Opening**
- **Keynote address**
- **Presentations**
- **Welcome reception**

Day 3: Saturday, Oct. 24, 2026

- **Presentations**
- **Closing**

Participation Fee for JUSTEC 2026:

\$250 for a Regular participant

\$100 for a Student (Graduate and Undergraduate)

*The participation fee is all-inclusive, including a reception and refreshments, since JUSTEC encourages you to attend all programs.

Accommodation:

Accommodation and Access information is available on the [JUSTEC website](#) after March 15th, 2026.