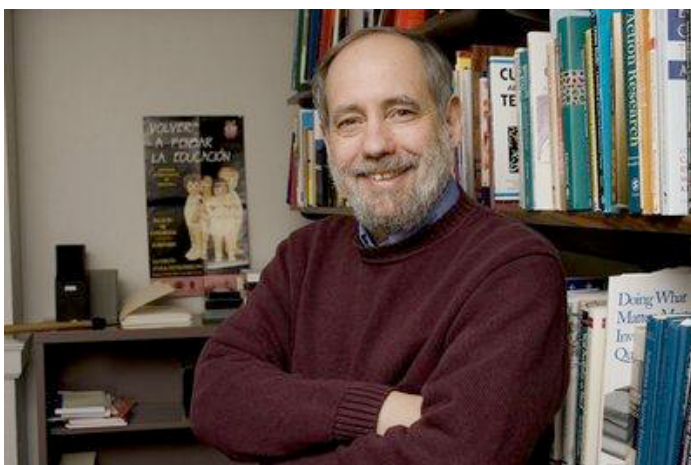


JUSTEC Welcomes Dr. Ken Zeichner

Ken Zeichner is the Director of Teacher Education at the University of Washington. His research has examined different aspects of teacher education in the United States and beyond, focusing on understanding the historical trajectories of different approaches to improving teacher education and on elaborating the underlying assumptions, program elements, and consequences of different approaches to



social justice oriented teacher education. His current work focuses on the shifts toward fast track teacher education programs in different parts of the world, the impact of recent accountability policies in teacher education around the world, and in examining a type of action research called critical practitioner inquiry as a form of professional development for teachers and teacher educators.

Before joining the faculty at the University of Washington, Ken spent 33 years on the faculty in the School of Education at the University of Wisconsin-Madison, with 9 years as both Associate Dean for Teacher Education and International Education and the Hoefs-Bascom Professor of Teacher Education in the Department of Curriculum & Instruction. His work included teaching graduate courses in the study of teacher education, directing a school university partnership in teacher education with the Madison public schools, and directing an international student teaching experience that enabled students to complete 10-20 weeks of their student teaching in a public school in another country.

Ken has served as Vice President of AERA (Division K), a member of the Board of Directors of the American Association of Colleges for Teacher Education, co-chair of the AERA Panel on Research in Teacher Education and as a member of National Academy of Education Committees on Teacher Education and Teacher Professional Development. In 2009, he was elected to the National Academy of Education. He has worked on teacher education issues in many parts of the world, most notably in Namibia (1994-2004) and he hopes to begin a new program soon that provides professional development to university teacher educators in Ethiopia and studies its impact on the teacher education programs in their universities.

In his talk, Dr. Zeichner will discuss several current major reforms in teacher education in the United States and offer his analysis of the likely consequences of these different agendas for the future of teacher education in the US. In doing so, he will discuss the reforms in relation to three different camps in the current debates (defenders, reformers, and transformers).