



About JUSTEC

The Japan-U.S. Teacher Education Consortium (JUSTEC) was established in the late 1980s by several deans of education at universities in the United States and in Japan in the interest of fostering joint research efforts into teacher education issues of mutual interest in both countries.

The original founding universities in the U.S. were Stanford University, Vanderbilt University, Columbia University, University of Hawaii at Manoa, University of Washington, University of Minnesota, University of Indiana, San Diego State University, Michigan State University, Ohio State University, and New York City University. The original founding universities in Japan were the University of Tokyo, Kyoto University, the University of Tsukuba, Tokyo Gakugei University, Chiba University, Aichi University of Education, Hiroshima University, Hyogo University of Teacher Education, Waseda University, and Tamagawa University.

The organization was established under the aegis of [AACTE \(American Association of Colleges for Teacher Education\)](#) and, though it has evolved from being dean-centered to being faculty/researcher-centered over the years, JUSTEC had continued to hold annual conferences of teacher education professionals in alternate locations in the U.S. and Japan until JUSTEC 2018, the 30th Anniversary. At the 30th Anniversary in 2018, the governing board members discussed and agreed to the basic rule of a minimum interval of 1 year between JUSTEC conferences to renew JUSTEC even better. For much of its history, the meetings were sponsored by AACTE and supported by AACTE staff. AACTE's longtime Executive Director, Dr. David Imig (Professor, University of Maryland and College Park, President and CEO Emeritus of AACTE) played a key role in the establishment and continuing operation of JUSTEC by publishing notices of the annual meetings, dedicating staff to supporting the planning and resourcing of the meetings, and attending and participating in the meetings every year until his retirement. Since 2007, JUSTEC has continued as an independent organization of interested faculty and universities.

Objectives:

- To provide opportunities for colleges and graduate schools of education to examine their study and practice.
- As an incubator for new ideas, to provide opportunities to give presentations and to engage in discussion and cultural exchange for scholars, graduate students, in-service teachers, policy makers, and others who are involved in education.

- To facilitate joint study and collaborative projects between US and Japanese scholars/educators and to support scholars' and practitioners' efforts towards better education.
- To enhance academic networks between Japan and US scholars, educators, and practitioners.

In the history of JUSTEC, JUSTEC 2010 was a special convocation, as it marked the beginning of a renewal for JUSTEC. This year, Tamagawa University (Tokyo) and the University of Puget Sound (Tacoma) became the official hub universities for JUSTEC in Japan and the U.S., respectively. In addition, JUSTEC 2010 has gained the support of the U.S. Embassy, Tokyo; the Ministry of Education, Culture, Sports, Science, and Technology, Japan (MEXT); the Japan Educational Administration Society; the Japanese Association for the Study of Educational Administration; the Japan Society for the Studies on Educational Practices; and the Japan Association for Emotional Education; thereby providing particular educational benefits for Japan-US educators.

In addition, the JUSTEC 2010 Forum invited a featured keynote speaker, Dr. Marilyn Cochran-Smith, the Cawthorne Professor of Teacher Education for Urban Schools and Director of the Doctoral Program in Curriculum and Instruction at the Lynch School of Education at Boston College (Boston, Massachusetts, USA). She is an elected member of the National Academy of Education and a former President of the American Educational Research Association (AERA). This forum was supported by the Tokyo Metropolitan Board of Education, the Kanagawa Prefectural Board of Education, the Saitama Prefectural Board of Education, and 5 other City Boards of Education (Machida, Inagi, Kawasaki, Sagami-hara, Yokohama), as they consider JUSTEC to be highly beneficial not only for scholars but also for their in-service teachers.

The JUSTEC Seminar continues the tradition of Japanese and U.S. teacher educators convening to promote understanding of and collaborative research into education issues of interest in both Japan and the U.S. JUSTEC seminars include interactive presentations by Japanese and American educators, visits to area schools, formal and informal discussions among seminar participants, and cultural activities.

Participation is open to all members of the education community – college/university administrators and faculty, PK-12 administrators and teachers, and students from all levels. Active participation and discussion are welcomed and encouraged, especially in the presentation of papers on topics confronting both Japanese and U.S. Teacher Education. Efforts to prepare paper/presentation handouts in both English and Japanese are appreciated. The primary language for presentations at the seminar will be English.

Previous Host Universities

The JUSTEC governing board members discussed and agreed to the basic rule of a minimum interval of 1 year between JUSTEC conferences to renew JUSTEC even better after 2018.

Year	Host University
2025	Mukogawa Women's University
2023	University of West Florida
2022	Niigata University (Virtual)
2021	Virtual Conference due to COVID-19
2020	Gonzaga University had planned and prepared; however, JUSTEC 2020 had to be canceled due to COVID-19.
2018 (30th Anniversary)	Bukkyo University
2017	University of Hawaii at Manoa
2016	Ehime University
2015	University of West Florida
2014	Tokyo Gakugei University
2013	University of Puget Sound
2012	Naruto University of Education
2011	University of Massachusetts
2010	Tamagawa University
2009	University of Hawaii at Manoa
2008	Bukkyo University
2007	University of Hawaii at Manoa
2006	Tokyo Gakugei University
2005	Portland State University
2004	Waseda University
2003	California State University-Dominguez Hills
2002	Naruto University of Education
2001	University of Puget Sound
2000	Tamagawa University
1999	University of Hawaii at Manoa

1998	Bukkyo University
1997	San Diego State University
1996	Naruto University of Education
1994	Hiroshima University
1993	University of Hawaii at Manoa
1992	Tamagawa University
1991	Stanford Univeristy
1990	University of Tokyo
1989	University of Hawaii at Manoa
1988	Kyoto University