

# Japan-U.S. Teacher Education Consortium



## Review Criteria

#: \_\_\_\_\_ Proposal Title: \_\_\_\_\_ Lead Researcher & Institution: \_\_\_\_\_

Well-developed proposal addressing all of the criteria	Relevance to JUSTEC conference themes	Connection to prior research on teacher education policy and/or practice	Original research with new data	Other Considerations
1    2    3	1    2    3	1    2    3	1    2    3	Comments:
Comments:	Comments:	Comments:	Comments:	

- 3 = proposal meets criteria strongly
- 2 = proposal meets criteria adequately but with some issues
- 1 = proposal meets criteria poorly

Total (x/12):

Recommendation:



## **NOTES on CRITERIA**

### **Well developed proposal:**

Proposals should attend to each of the 6 areas included in the call. Sometimes proposals can be cursory and/or do not include enough detail in terms of the research methods or connections to teacher education or to Japanese & US teacher education issues. In these cases, we either request a revision or reject the proposal.

### **Relevance to conference themes:**

We make sure that each proposal has a clear and engaging connection to one of the conference themes and we look for proposals that we believe will be relevant and engaging for JUSTEC attendees.

### **Connection to prior research on teacher education policy and/or practice:**

We keep a close eye on the relevance of the proposal to the work of teacher educators. It is not unusual to receive well written proposals about interesting research that is related to some area of education (special education policy, history of curriculum in the US) but is not related to teacher education or teacher learning. If the proposals are misaligned, we either request a revision or reject the proposal.

### **Original research and new data:**

In this category, we consider whether the proposal involves empirical research or whether it is a program description. The latter can be acceptable if it is of high quality and particularly relevant to conference themes, but we prioritize original research with clear methods, new data (not a recycle of old data), discussion/conclusion, and implications – that advance or contribute to the field.